MERLOT
Multimedia Educational Resource
for Learning and Online Teaching

From the Vineyard

photo credit: Vineyard in fall via photopin (license)

Issue 37, September 2016
Jane Moore - Editor

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MERLOT

From Your Wine Steward – Gerry Hanley

Dear MERLOT Leadership Community,

As we all start the new academic year this fall 2016, we all have new opportunities to gain benefits by using MERLOT. The growth of Affordable Learning Solution (AL$) Initiatives around the nation is leveraging MERLOT in many ways to lower the cost of instructional materials significantly. One reason why MERLOT's institutional partners are able to implement their AL$ quickly and successfully is because of the tools and expertise California State University-MERLOT has developed over the last 6 years. We are eager to share our strategies to save students money on instructional materials.

The Online Learning Consortium – MERLOT INNOVATE Conference (April 2017 in New Orleans) will be opening its "Call for Proposal" very soon and I'd like to encourage you to submit your innovative projects for presentation. MERLOT succeeds through sharing and sharing at the INNOVATE Conference is an excellent strategy to help advance MERLOT's mission.

MERLOT is starting its 19th year and I am looking forward to grow and improve MERLOT as a worldwide open educational service for free access to learning and teaching materials. MERLOT grows and improves through your ideas, leadership, dedication, and hard work to innovate education. Thank you for all you've done for MERLOT and what you'll be doing in the upcoming year.

Feature Article – California Open Online Library for Education (www.cool4ed.org)

California's three public higher education systems (the University of California, the California State University, and the California Community Colleges) have collaborated on a project creating an online open educational resources digital library for faculty and students in order to support the discovery and adoption of free and affordable digital textbooks. Established in 2014 and supported by the California legislature along with grant funding from the William and Flora Hewlett and Bill and Melinda Gates Foundations, the California Open Online Library (www.COOL4ed.org) is showcasing selected open textbooks for general education courses which are transferable across the three higher education systems. The project was implemented with faculty collecting, peer-reviewing, curating, publicizing, and cultivating the adoption of open textbooks for high impact, lower division courses. The successful completion of this project showcases over 140 open and free college textbooks for 50 GE courses and includes approximately 400 faculty peer reviews for each open textbook. COOL4Ed.org catalogs these open textbooks and the peer reviews so that faculty can easily locate and review their peers' feedback of these open course materials. The CSU has facilitated this project, and MERLOT partners such as Excelsior College and Southern University are using the COOL4Ed.org template to establish and foster their affordable learning solutions' programs. If your institution would like to utilize the COOL4Ed.org template, please contact ghanley@calstate.edu.

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Feature Article – Southern University and MERLOT

The Southern University System (SUS) announces the recent launch of the Southern University Open Online Library for Education (www.SUOL4ed.org), the first of several diverse components of Southern University's Affordable Learning Solutions (AL$) initiative, created in partnership with California State University (CSU) and MERLOT. Initiated in April 2016, the partnership will enable SUS faculty to conveniently and successfully choose high quality no-cost and low-cost course materials for designing and delivering online courses and online programs, enable SU students to easily and equitably have access to the high quality no-cost and low-cost course materials for their courses, allow SU administrators to easily and accurately measure the savings for students being produced by the SU AL$ program over time, and measure the benefits for students' learning by having immediate and reliable access to high quality no-cost and low-cost course materials for their courses.

"From the onset, we knew this incredible opportunity to work with a proven and dedicated team of professionals would lend itself to establishing viable and advanced learning and teaching assets for our faculty and students," said SU System President Ray L. Belton. "The SU Online Library for Education opens a pathway to a virtual universe of resources at a critical time in light of our budget challenges," added Belton.

" I am very satisfied with what we have accomplished and envision this project to be very significant to building 21st century eLearning infrastructure for the Southern University System of Louisiana," said professor Moustapha Diack, lead of SUS AL$ project and chair of the SUBR Doctoral Program in Science/Mathematics Education (SMED), and director, MERLOT Africa Network (MAN). Diack is cofounder, with CSU's Gerry Hanley, Assistant Vice Chancellor, Academic Technology Services, of MAN, a network of more than 42 African higher education institutions.

A key goal of SUOL is inviting and supporting faculty to adopt free and open etextbooks and create ePortfolios for capturing and sharing their adoption process, supporting a staff development program for IT staff and librarians so they are knowledgeable and skilled at supporting faculty and students adopting and using no-cost and low-cost course materials, developing ePortfolio templates that will be customized and branded for HBCUs using MERLOT's Content Builder, and supporting the adoption/adaption of the CSU's quality assurance of instruction program for HBCUs that includes the inclusivity of content and pedagogy.

From the *Southern Bulletin*
http://www.sus.edu/NewsLetter/NewsletterDisplay.asp?p1=34519&p2=Y&Sort=

Feature Article – Peer Reviewers Extraordinaire 2017 Program

MERLOT created the Peer Reviewer Extraordinaire award to honor the hard work and generous donation of our members' time, energy and enthusiasm that they direct

towards the growth and development of MERLOT. We rely heavily on our Peer Reviewers to help expand the MERLOT collection and perform the Peer Review process. Again this year MERLOT reviewers have the opportunity to earn free registration (either in-person or virtual) at the Innovate Conference in New Orleans April 5-7. Awardees also receive certificates of merit at the Awards luncheon on April 6. In order to participate, you must have completed MERLOT GRAPE (Getting Reviewers Accustomed to the Process of Evaluation) Camp, complete 15 reviews that have been accepted by your editor and submit a minimum of 5 materials to the collection between April 1, 2016 and **March 15, 2017**. Please contact Jane Moore (jmoore@calstate.edu) if you are interested in participating. Send her your name, email address, snail mail address, your institution, and your editorial board by December 1. She will contact your editor to make sure that you are assigned enough reviews to complete the process.

Feature Article – Innovate 2017

Innovate 2017 will take place at the Sheraton New Orleans on April 5-7. Many MERLOT members are participating in the planning of the conference, which had a record attendance last year. Angela Gunder, from the Teacher Education board is serving as Program Chair. Jane Moore, editor of Teacher Education is Program Advisor for MERLOT. Laura Franklin, editor of World Languages will be liaison for Community Colleges and serve as a Track Chair. Other MERLOT Track Chairs include Laurie Tenzer, Teacher Education; Catherine Honig, editor of Psychology; Sherri Restauri, Psychology; and Brenda Perea, Business. Barb Sperling, MERLOT Manager of Technical and Software Development and Catherine Honig are chairing the Career Forum Roundtables.

Consider submitting a proposal to present at the conference.
http://onlinelearningconsortium.org/innovate/#callForP

There are multiple types of presentations:
        Education Sessions – a typical presentation for 1-2 people for a 45 minute period
        Conversations That Work – a facilitated conversation around a pre-determined topic.

Emerging Ideas – brief presentations presented multiple times over a 45 minute period. Opportunities for individual and small group discussions ensue.

Innovation Labs – hands on demonstrations of tools and strategies

Research Highlights and Trends in Education – the opportunity to present a research project that is completed or well-developed.

Workshops – 90 minute hands-on sessions.

The tracks for the Innovate 2017 conference include: Challenging Barriers to Innovation, Pedagogical Innovation, Structural Innovation, Workforce Innovation, and Propose Your Own Topic.

Planning for the conference began in July; the Steering Committee had its first meeting in August. Conference planners are hoping for your help in reviewing materials submitted to the Call for Proposals. **If you are able to be a reviewer**, please fill out the form at
https://docs.google.com/forms/d/e/1FAIpQLSd2pZvihDehWyw7ZZwdvZPa5BrkZOdT4z-yMu_HPq8wf6Rxow/viewform?c=0&w=1

MERLOT Technology

The MERLOT Technology team is constantly working to maintain and improve the website for its users. We are in the process of reengineering the middleware of the MERLOT system. It will soon be outdated and by upgrading, we will be, as we grow, sustainable and scalable. While a lot of what we are doing will be invisible to the end user, it will result in a more responsive and stable system. In addition, the development team is working on improving our search to include additional sources to provide the greatest number of resources.

Social Networking and MERLOT

We have many ways for you to stay connected with MERLOT and all the wonderful things happening with the website and initiatives. Please share these sites with your colleagues. Note in the chart the increased interest in MERLOT in part due to social media initiatives.

MERLOT has a Facebook page and we'd love for you to Like us!

You can also follow us on Twitter.

MERLOT also has a LinkedIn group. We invite you to join us and network with other

MERLOT Users.

MERLOT Blog

Last week a new blog entry "All Those OERs, and eTexts Too" was posted.

The MERLOT blog can be accessed at http://blog.merlot.org. Our blog was created to provide commentaries on contemporary issues written by MERLOT Managing Director, Sorel Reisman

Please have a look and follow what we have to say. Feel free to add your comments and join the discussion about the topics you find there. If you have any suggestions about topics you'd like us to address, please email (webmaster@merlot.org).

Update on MERLOT Community

Fall GRAPE Camp Sessions

To become a Peer Reviewer for MERLOT, individuals must be an instructor in an institution of higher education and have:
- Expertise in the scholarship of their field
- Excellence in teaching (currently or in the past)
- Experience in using technology in teaching and learning, and
- Connections to professional organizations in their discipline.

MERLOT has developed training for Peer Reviewers to ensure that they become familiar with MERLOT processes and policies on Peer Review. MERLOT Management conducts GRAPE Camp (Getting Reviewers Accustomed to the Process of Evaluation) to train Peer Reviewers on a regular basis. GRAPE Camp consists of a series of three one-hour workshops online, one per week. In these webinars, participants will:

- Develop an understanding of MERLOT
- Learn how MERLOT evaluates Learning Materials
- Conduct a group review
- Complete an Individual Review
- Learn how to use the Workspace tool, and
- Introduce participants to the Editorial Board of their disciplines.

The webinars include people from a variety of disciplines and are archived so participants can review the material as needed. For information about GRAPE Camp, contact Cathy Swift.

GRAPE Camps are scheduled for 2016 Fall in:

- September Tuesdays (13, 20, 27) at 11 AM Eastern/ 10 AM Central/ 9 AM Mountain/ 8 AM Pacific
- October – Wednesdays (12, 19, 26) at 5 PM Eastern/ 4 PM Central/ 3 PM Mountain/ 2 PM Pacific
- December – Tuesdays (13, 20, 27) at 11 AM Eastern/ 10 AM Central/ 9 AM Mountain/ 8 AM Pacific

To register for any one of these sessions or to sign up for asynchronous sessions, please complete the short form **questionnaire.**

If these times don't work for you, you can also participate **asynchronously** by completing the questionnaire above and indicating that you want to do it asynchronously. You can also participate in the discussions about GRAPE Camp in **MERLOT Voices.**

Comments from GRAPE Camp Participants:

"Overall, this was very well done. I'm glad I participated."

"Well-designed orientation."

"I look up to those who are doing this wonderful work."

"Inspiring to know that I can make a contribution to the world of knowledge."

"It was very helpful for me to do this asynchronously due to changing computer systems in the middle of the training! I am pleased to be part of your reviewer group."

"Respectful of participant's time by keeping sessions valuable and on-time."

"I think it's a great idea and appreciate the time of the facilitator."

"Grape Camp was a good learning experience. The materials were organized and clear."

"The instructor is knowledgeable, enthusiastic and responsive. Thank you."

"It was an enjoyable and comfortable 'classroom' environment."

"I think Grape camp is a good way to learn about doing reviews. The format is flexible, as in my case I missed a session and could watch the archived presentation".

"I thought the amount of time was just right and the instructor was available for questions between instructional sessions."

Congratulations to the following Grape Camp Graduates:

Name	Board	Institution
Erin Rudders	Biology	University of Spokane

Theresa Wolfe	Biology	Oregon State
Kevlin Jasek-Rysdahl	Business	CSU-Stanislaus
Anohar John	Business	Higher Ed Dept – India
Joe Perez	Business	Southeastern College of the Assemblies of God
Tharuma Pillai	Business	Marksman Consulting
Melissa Williams	Business	Colorado Tech
Daniel Zimmerman	Business	University of the People
Eduardo Montaro	Engineering	Universidad de Burgos-Spain
Ana Pavani	Engineering	PUC-RIO
Lalita Oka	Engineering	CSU-Fresno
Raj Mohan	English	Cuyahoga Community Tech
Cathy Germano	Faculty Development	Excelsior College
Pam Rankey	Faculty Development	University of Cincinnati
Tina Rettler-Pagel	Faculty Development	Madison College
Bonnie Altus	Health Science	Portland Community/Tech
Grishma Bahvsar	Health Science	CSU-Northridge
Katherine Kovich	Health Science	Central Carolina Tech
Liza Mayeux	Health Science	Our Lady of the Lake College
Edison Arenas	Information Technology	CQ University Australia
Seth Porter	Library and Inform. Servs.	Georgia Tech
Ahmed Alwan	Library and Inform. Servs.	CSU-Northridge
Claire Nickerson	Library and Inform. Servs.	Fort Hays State University
Carolyn Hands	Psychology	University of Liverpool
Arnie Schoenberg	Sociology	San Diego State
Olu Awosoga	Statistics	University of Lethridge
Kimberly Ramirez	Teacher Ed	College of William and Mary
James Sheldon	Teacher Ed	University of Arizona
Aurelie VandeWiele	World Languages	Salisbury University

News

Editorial Board News
We are looking for those interested in becoming editors in Agriculture and Communication Sciences and Disorders. If you are interested or wish to nominate someone, please contact Jane Moore (jmoore@calstate.edu). Thanks!

Computer Science Editorial Boards

MERLOT, working together with IEEE Computer Society volunteers are currently in the process of developing two new Editorial Boards (EB) – one in Computer Science, and the second in Information Technology (IT).   These new EBs-in-formation are called Task Forces as they develop editorial board members, grow their respective collections, peer review materials in the collections, and acquire IT and CS MERLOT members from around the world.

The Computer Science EB is being led by Professor <u>Henry Chan</u> of the Hong Kong Polytechnic University, and IT by Professor <u>Edmundo Tovar</u> from the Universidad Politécnica de Madrid.   Anyone interested in serving on either of those boards should contact Chan and Tovar. If you're in either of those disciplines, you'll be interested to browse the collections for OERs that you might use in your instruction. The taxonomies for each of the collections have been modeled after the <u>CSAB</u> curricula used by almost every accredited CS and IT undergrad program in the world. CSAB is the lead <u>ABET</u> member society for accreditation of programs in CS, IT, and Software Engineering. Chan and Tovar are working closely with IEEE to promote their boards through a number of IEEE-sponsored events. These include 1) a <u>special issue call for papers on Learning Technologies in *IEEE Computer Magazine*</u>; 2) a call for papers for a Special Track on Computing Education at the <u>IEEE TALE 2016</u> (Teaching, Assessment and Learning for Engineering) Conference; and 3) a call for papers on Computing Education and Learning Technologies at the IEEE Computer Society <u>COMPSAC</u> (Computers, Software, and Applications Conference) in Turin, July, 2017.   All these have been posted on the MERLOT Computer Science Community <u>portal</u>.

These two Task Forces must fulfill certain criteria to be declared Editorial Boards. With the guidance of Minjuan Wang from San Diego State University, we expect to be able to welcome Chan and Tovar into the community of MERLOT editors this coming semester.

ICT Literacy Project: Year One Report

Dr. Lesley S. J. Farmer
California State University Long Beach

In order to be prepared for the workplace and lifelong self-development, today's students need to be able to access, evaluate, use, manage, and communicate information in many formats effectively and responsibility; they need to be information literate.

While technology has become more prevalent, its effective use, particularly in academic and workplace settings, is vastly uneven. Formal instruction by knowledgeable instructors is required. However, those instructors themselves need to be ICT (information and communication technology) literate, and have the administrative infrastructure and support to implement such learning experiences.

The CSU system uses the term "ICT literacy" (in this case, rephrasing it as information *and* communication technology) as the basis for discussion, with the understanding that

information literacy is needed to use technology effectively. Information literacy is linked to information technology, but has a broader base and implication. Information technology skills "enable an individual to use computers, software applications, databases, and other technologies to achieve a wide variety of academic, work-related, and personal goals" (ACRL, 2000, p. 1). Thus, technology is used as a learning and generative tool while information literacy is, in effect, an intellectual framework. To this end, ICT literacy is herein defined as the ability to access, manage, integrate, evaluate, create, communicate information purposefully, knowledgeably, technically, and ethically.

The 2015 general education requirements include ICT literacy elements (information literacy, intellectual inquiry, critical thinking, quantitative reasoning, communication, technology, ethical decision-making, and lifelong learning). Because these requires are so new, most campuses have not expanded beyond requirements of critical thinking, quantitative reasoning, communication; five campuses have addressed ICT literacy, one does not mention research skills, five do not mention technology, and eleven fail to mention technology or research skills.

The California State University (CSU) system's Chancellor's Office realized the need to address information and technology literacy across the 23 campuses in a concerted and coordinated manner. Therefore, they used a faculty-in-residence approach. As the ICT Literacy project manager, I am incorporating the CSU MERLOT repository infrastructure to build up an ICT literacy collection, and working with campus sites to integrate ICT literacy into their curricula. In the process, I work with other Chancellor programs and MERLOT communities to optimize system-wide incorporation of ICT literacy to enhance teaching and learning.

In short, the ICT Literacy Project has as its intent to provide a systematic approach to incorporating ICT literacy into education to ensure that students are ICT literate.

Information and Communication Technology (ICT) literacy is the responsibility and opportunity of the entire educational community. As such, the MERLOT ICT Literacy Project coordinates a variety of campus entities: libraries, IT, academic technology, discipline faculty, faculty development, and student support services.

The ICT Literacy Project has several aims:
- To build out the ICT Literacy collection within MERLOT and optimize its access
- To develop an ICT Literacy Editorial Board
- To activate the ICT literacy community
- To provide resources and professional development to facilitate the incorporation of ICT literacy across the curriculum
- To facilitate ICT literacy coordination on higher education campuses
- To partner with other higher education initiatives and other relevant stakeholders
- To expand the international aspect of ICT literacy within MERLOT.

The ICT Literacy portal (http://teachingcommons.cdl.edu/ictliteracy/) provides a central location to help faculty integrate ICT literacy into the curriculum. The home page defines ICT literacy, and links to an introductory online tutorial workshop:

The portal also links to ICT resources such as bookmark collections and subject-specific bibliographies.

To leverage the impact of the ICT Literacy Project, an Editorial Task Force has been established as a peer-review forum and network. Current members include Albert Boekhorst (University of Pretoria), Diego Bonilla (CSU Sac), Allison Carr (CSU SM), Christina Cicchetti (UC Riverside), Tim Green (CSUF), Gillian Hallam (Queensland University of Technology), Colleen Harris-Smith (CSU CI), John Ittelson (CSU MB), and Lynn Lampert (CSUN), If interested in becoming a member or a reviewer, please contact Lesley Farmer.

As for me, the project manager, I am a Professor of Library Media and coordinate CSULB's Teacher Librarianship program. I served on the Association of College and Research Libraries Information Literacy Framework Task Force, and co-chaired the U.S. committee for the UNESCO's 2nd edition of *Overview of Information Literacy Resources Worldwide*. I also write and present frequently on ICT literacy, and have garnered several grants and awards in this area. The ICT Literacy editors and I are eager to work with the academic community to facilitate ICT literacy integration into the curriculum so our students can be future-ready.

Monthly Reviewer Incentive Awards
Congratulations to our monthly reviewer incentive award winners!

June – **Andres Padilla Oviedo**, Mathematics Editorial Board
July – **Stephanie Robinson**, Teacher Education Editorial Board
August –**Melissa Williams,** Business Editorial Board

Thanks to all for the work they do for MERLOT. Each month a name is drawn from those who have contributed reviews to MERLOT during that month. The winner receives a $50 electronic gift card to the store of their choice. The more reviews you do, the better chance you have to win.

Meet the Editors
Aly El-Iraki and Eduardo Montero Garcia, Co-Editors
Engineering Editorial Board

Aly El-Iraki received his B.Sc. and M.Sc. degrees in Marine Engineering and Naval Architecture from Alexandria University, Egypt. He received his Dipl.-Ing. and Ph.D. degrees from the Technical University (TU) Berlin, Germany. He has a long track record

of teaching and research culminating in a professorship in Marine Engineering and Naval Architecture. His area of speciality is dynamics, reliability and computer applications to both fields. He has created an innovative method for calculating all the cut sets of a fuzzy-expressed fault tree. He has also developed a novel method for the systematic application of Mason's Rule in linear control systems. Aly is furthermore interested in developing teaching material that utilizes - without being fixated on - computer support and interactivity. Besides teaching and research, Aly was a co-founder of a start-up company specialized in developing engineering reliability software. He also gave expertise on marine engineering related projects. Aly lives now in Ottawa, Ontario, Canada, and is involved in the supervision and accreditation of schools teaching marine engineering in Canada. Aly is especially active in online teaching with Canadian and American Universities. He taught in different countries of the world and is fluent in 3, soon to be 4, languages**.**

Eduardo Montero received the M.S. degree in industrial engineering, specialised in energy enginee ring, from the Polytechnic University of Madrid, Spain, in 1984 and the Ph. D. degree in energy engineering from the University of Valladolid, Spain, in 1996. He has been employed in the Department of Electromechanical Engineering at the University of Burgos, Spain, since 1984, holding the position of Associate Professor since 1988. At the University of Burgos he hold the positions of Vice-Dean of External Relations at the Higher Polytechnic School (1989-1994), Vice-Rector of Economics and Planning (1994-1997) and Head of the Department of Electromechanical Engineering (2004-2012).

His academic expertise includes engineering thermodynamics, heat transfer and energy technology. His current research interests are experimental determination of thermodynamic properties of industrial fluid liquids, energy efficiency systems in buildings and new methods and systems for engineering education.
He is also Director of the innovation & teaching group named "Active Learning and e-learning in Engineering" at the University of Burgos. Within this group, some contributions on e-learning, active learning and engineering education research projects have been developed. He is also member of the International Steering Committee of the International Network for Engineering Education and Research.

His aim as an editor of the Engineering Editorial Board of MERLOT is to improve the quality and dissemination of the engineering learning materials of the MERLOT digital library. This objective will be reached by means of updating and broadening the range of active reviewers in every engineering discipline, boosting the assignments of review processes and increasing the dissemination activities of MERLOT's engineering learning materials.

Out and About with MERLOT

Irene Knokh, editor of the Instructional Technology Editorial Board contributed to The Learning Guild's new ebook, *183 Tips: Sparking Design Creativity.*

Irene and **John Okewole,** Instructional Technology Board, are collaborating on a paper accepted for the Pan-Commonwealth Forum, "MERLOT: A Case Study of Sustainability in Open Educational Resources (OER)."

Computer Science reviewers take note! You can submit papers to *Learning Technologies* https://www.computer.org/web/computingnow/cocfp5
Deadline is October 1.

Free Teaching Online MOOC! Simon McIntyre, a previous Classics Award winner is planning a second MOOC this year. (As someone who participated in the first edition last year, I highly recommend this endeavor. – Jane Moore) The class begins September 12. Register online. This year's class will feature an on demand format which allows students more flexibility.

Congratulations to **Grover Harrell** of the Criminal Justice Board who was promoted to Lead Instructor at Coastal Pines Technical College.

Congratulations to Library and Information Services Co-Editor, **Victoria Packard** on completing her OLC Online Teaching Certification.

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Meeting Notices:

Online Learning Consortium Accelerate

Accelerate (formerly the 22nd Annual International Conference) will be held at the Disney World Swan and Dolphin Hotel November 16-18th. The conference is devoted to driving quality online learning, advancing best practice guidance and accelerating innovation in learning around the world. MERLOT will have a booth in the exhibit hall and the MERLOT team will have several presentations at the conference.

Quality Matters Annual Conference

Register now and become a trailblazer for quality education by attending the QM Annual Conference, Oct. 30 - Nov. 2 at the Hilton Portland and Executive Tower in Portland, Oregon. Learn, connect and share for three and a half days with a community focused on the future of online learning.

International Conference on Teaching, Assessment and Learning for Engineers
IEEETALE

The conference will be held December 7-8 in Bangkok Thailand. Sorel Reisman, MERLOT Managing Director, is Co-Chair of the conference.

The OLC/MERLOT sponsored conference will take place at the Sheraton New Orleans, April 5-7, 2017. You can make your reservations and get further information here. It's not too early to think about your travel plans! The CFP is open!

About the Open Education Global 2017 Conference

The Open Education Global Conference is where the world meets to discuss how opening education helps us achieve universal access, equity, innovation and opportunity in education. The OE Global conference is the most internationally diverse conference devoted exclusively to open education, attracting researchers, practitioners, policy makers, educators and students from more than 35 countries around the world.

Open Education Global 2017 Conference
will be held March 8-10 2017 in Cape Town, South Africa

The theme of the Open Education Global 2017 Conference is Open for Participation. We welcome all proposals concerning taking an open approach in education. This includes formal and non-formal education; primary, secondary and higher education; open educational practices, projects, policies, research, collaborations and impact; open data, open access, open science, open organiza-tions, open source software, etc. We are open to your ideas!

Call for Proposals Opens:	16 June 2016
Submissions Due:	17 October 2016
Acceptance Announcements:	Week of 12 December 2016
Speaker Registration Deadline:	10 February 2017
Early Bird Registration Deadline:	31 January 2017
Standard Registration Deadline:	28 February 2017

Past conference attendees liked the most:	International diversity
	Networking opportunities
	Quality of Presentations and Action Labs

"Beyond my expectations. I was really excited about how elevated the conversations were."
"I was most positively surprised with the high quality, global approach and invited speakers."
"I was hugely impressed with the interesting and thought-provoking presentations and workshops."
"Great opportunities to network during breaks, lunches, receptions."

For more information

🌐 http://conference.oeconsortium.org/2017/
✉ conference@oeconsortium.org

Organized by:

Moore Musings

Dear Jane:
Why is the deadline for Peer Reviewer Extraordinaire early this year?

Sincerely,
A Peer Reviewer

Dear Peer Reviewer:
Because the conference is two weeks earlier than last year, the deadline for completing 15 reviews and 5 submissions to MERLOT had to be moved forward so that registrations could be completed on time. Be sure to make note of the change!
Jane

MERLOT Statistics

MERLOT Collection as of August 31, 2016

77,754	# items in Collection
4,446	# of materials w/a Peer Review
12,452	# of materials w/an Editor's Review
5,979	# of materials w/a Comment/Discussion
1,033	# of materials w/a Learning Exercise
141,810	# of registered users

Usage Statistics for 2016, to date

542,758	Total # of visits in 2016
4	Avg. # pages/visit
3:45	Avg. length of visit

Are you interested in writing for *From the Vineyard,* or adding news and updates? *From the Vineyard* is published September, January, and May. Getting your information in print is easy. Send your submission to Jane Moore by the first Wednesday of the month in which you wish it to be published. Unfortunately we can't publish all articles/stories in each issue; if you don't see your story in the issue, we promise to try to get it into the next one!