

# From the Vineyard



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*Jane Moore - Editor*

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## **CONTENTS**

*[From your Wine Steward - Gerry Hanley](#)*

*[Feature Article – HBCU](#)*

*[Feature Article – Making a Difference with MERLOT at Rockland Community](#)*

*[Feature Article – Peer Reviewers Extraordinaire](#)*

*[Feature Article – Innovate 2018](#)*

*[Feature Article – Be a Proposal Reviewer for Innovate 2018](#)*

*[MERLOT Technology](#)*

*[Update on MERLOT Community](#)*

*[Editorial Board News](#)*

*[Out and About with MERLOT](#)*

*[Meeting Notices](#)*

*[Moore Musings](#)*

*[MERLOT Statistics](#)*

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## *From Your Wine Steward – Gerry Hanley*



MERLOT is ready to launch its 21<sup>th</sup> year providing free and open educational resources to the world. We continue to put educational innovations into practice through our open educational community. MERLOT's new "Smart Search" tools provide you powerful tools to find more free and open educational resources from other online libraries and the web. Easy access to free, quality, and relevant educational resources is "a gift and not a burden". With MERLOT as the foundation for the California Open Online Library ([www.cool4ed.org](http://www.cool4ed.org)), we continue to deliver the strategic tools for campuses' own

affordable learning solutions for students. MERLOT is supporting Historically Black Colleges and Universities adopting and customizing their own Affordable Learning Solutions initiatives with a recent Hewlett grant and our key partner, Southern University, is leading the way (see [www.suol4ed.org](http://www.suol4ed.org)).

OER for workforce development is another strategic service we have developed at [www.skillscommons.org](http://www.skillscommons.org) where we now have people from around the world downloading OER in healthcare, IT, manufacturing and more at 40,000 times per month. With the support of the U.S. Department of Labor and California State University, SkillsCommons has become the largest OER collection for workforce development in the world. With over 40,000 downloadable files in the collection to date, you have access to 1,179 open courseware curriculum in a hybrid/blended format and 730 open courseware curriculum for courses that are fully online.

We will get to share all these accomplishments along with the new MERLOT design that many of you have helped us create at the upcoming INNOVATE conference in April 2018. The deadline for the Call for Proposal is October 11, 2017 and we look forward to seeing many of you in Nashville.

The open educational services MERLOT provides to everyone wanting to learn and teach is enabled through your leadership and contributions. As we start of another academic year with more innovations ahead, I want to begin with a heartfelt THANK YOU to you all for being part of a community dedicated to free learning for all.

- [top](#) -

***Feature Article – HBCU  
HBCU’s Summit on Affordable Learning Solution and Quality  
Online Programs – Moustapha Diack***



The Southern University System (SUS) of Louisiana, the California State University (CSU), and the MERLOT (Multimedia Educational Resources for Learning and Online Teaching) organization hosted an inaugural of a Historically Black Colleges and Universities (HBCUs) Summit as part of the INNOVATE conference 2017 held in New Orleans, Louisiana, in April this year [Ref. 1]. INNOVATE is a yearly international conference co-hosted by MERLOT and the Online Learning Consortium (OLC). The Summit targets 104 affiliated HBCUs in the United States and partnering Higher Education Institutions in Africa (HEIA). It is envisioned as a yearly professional forum, to be an integral part of INNOVATE, that enables practitioners and campuses leadership from HBCUs to leverage current innovative technologies. The gathering enables these institutions sharing similar

goals, challenges and interests, to network, share best practices related to their communities and build eLearning capacity.

The 2017 Summit entitled "[Affordable Learning Solutions and Quality Online Programs](#)" was a success story with the participation of more than 18 HBCUs. It focused on sharing practices, strategies, and resources for reducing the costs of instructional materials for students, making higher education more affordable for more students in HBCUs. Strategies to support online and hybrid learning with quality assurance strategies and tools were also part of the meeting agenda.

We wanted to recognize the members of our international steering committee and Summit ambassadors who were very instrumental in making the 2017 event a success. The inaugural address of the Summit was delivered by President/Chancellor Ray Belton of the SUS. The Summit featured keynote addresses from two national experts, Dr. Robert Blaine, Dean of Undergraduate Studies and CyberLearning at Jackson State University; and Dr. Robbie Melton, Associate Vice Chancellor of Mobilization & Emerging Technology from the Tennessee Board of Regents (TBR).

The HBCUs Summit is chaired by Professor Moustapha Diack, Chair of the doctoral program in Sciences/Mathematics Education (SMED) at Southern University in Baton Rouge, Louisiana, and Director of the MERLOT Africa Network (MAN) - and - Co-Chaired by Dr. Gerry Hanley, CSU and Executive Director of MERLOT.

We invite the targeted 104 HBCUs affiliates and associated HEIAs to join us in building a community of practice around Affordable Learning Solution (AL\$) and Quality Online Program – Please join our Community Email List

<https://mailman.sonoma.edu/mailman/listinfo/innovate-hbcu>

to receive news and professional development opportunities.

We also invite you to join us for INNOVATE 2018 to be held in April 18-20 in Nashville, TN - <https://onlinelearningconsortium.org/attend-2018/innovate/>

## ***Feature Article –Rockland Community College***

***Katherine Copp Brown***

### ***Solving the Textbook Conundrum: Finding OER Resources through MERLOT***

Every semester in the first class of each section of Environmental Pollution that I teach, I give my little speech about the textbook. I begin by telling the class that the textbook is available to buy or rent in the college bookstore and the library. I also announce that many previous students have managed to find a used copy on a website for as little as \$20. I emphasize that the whole class will be based on the textbook, all exams, quizzes

and even research papers can be completed successfully using the textbook. I mention that each time we meet we will be discussing a new chapter.

In subsequent classes I ask who has a textbook and get students to share their stories of obtaining a cheap one. My expectation is that every student will obtain a book by the 2<sup>nd</sup> or even 3<sup>rd</sup> week and we will sensibly spend the semester working our way through the book. In reality, textbooks seem harder to obtain by students. The most popular reason given is the expense of the book. Others complain that bringing too many books to school is too heavy to carry around all day. Some students tell me they have the book but it is in their car or at home.

So by the third week, the whole textbook saga has usually gotten off to a disappointing start, so as I present the PowerPoint slides from the textbook, I post them in Blackboard for students. I am reluctantly forced to accept that about half my hundred students simply will not be buying a book, whether at full bookstore price or cheaply from the internet.

A couple of years ago I began to explore TOEP, the SUNY Tools of Engagement Project. On my first search on the computer at the Rockland Community College Center for Excellence in Teaching & Learning, I searched OER (Open Educational Resources) and was introduced to MERLOT. Through MERLOT, I found [The Habitable Planet](#). OER is made up of thousands of curated donated teaching resources available free on the internet. I was immediately very impressed with the fact that E.O. Wilson who is the father of all biodiversity scientists is one of the contributors. The Habitable Planet is a resource of the Annenberg Learner. The resource is completely free and consists of text organized into chapters, videos and many graphics. It also has simulations which are very helpful to explain natural phenomena and scientific concepts.

The following are quotes from the introduction to the course:

“What makes Earth unique among planets? How are life forms, namely human beings, sustained by the Earth's overall ecosystem, and, in turn, what effects do humans have on its natural systems? What does Earth's future look like? Given current trends, what can be predicted and what might be expected if we acted in concert to mitigate our impacts on the planet itself?”

“The Habitable Planet is a multimedia course consisting of 13 units. Each unit is composed of a thirty-minute video and an online text chapter. The web site acts as a home base to begin study, a place to organize the course materials. It provides access to all the course components plus additional resources.” The Habitable Planet, A Systems Approach to Environmental Science

At first glance, the chapter titles align well with SCI.104 Environmental Pollution Topics' student learning outcomes and the chapters of the textbook I have been using. Once I

have done some detailed mapping and discussed with my department, I am planning to pilot use of the resource in the Spring of 2018.

I will be able to skip my little speech about the textbook and will be able to insert all the links for the course into Blackboard and every student will immediately, on day one, have access to all the background reading and information they need on their device of choice! I am excited about this new way of making information available and am looking forward to avoiding the textbook conundrum and surely thereby enhancing student success.

[-top-](#)

## Feature Article – Peer Reviewers Extraordinaire 2018 Program

MERLOT created the Peer Reviewer Extraordinaire award to honor the hard work and generous donation of our members' time, energy and enthusiasm that they direct towards the growth and development of MERLOT. We rely heavily on our Peer Reviewers to help expand the MERLOT collection and perform the Peer Review process. Again this year MERLOT reviewers have the opportunity to earn free registration (either in-person or virtual) at the Innovate Conference in Nashville, April 18-20. Awardees also receive certificates of merit at the Awards luncheon on April 19. In order to participate, you must have completed MERLOT GRAPE (Getting Reviewers Accustomed to the Process of Evaluation) Camp, complete 15 reviews that have been accepted by your editor and submit a minimum of 5 materials to the collection between March 16, 2017 and **March 31, 2018**. Please contact Jane Moore ([jmoore@calstate.edu](mailto:jmoore@calstate.edu)) if you are interested in participating. Send her your name, email address, snail mail address, your institution, and your editorial board by December 1. She will contact your editor to make sure that you are assigned enough reviews to complete the process.

## Feature Article – Innovate 2018



Innovate 2017 will take place at the Gaylord Opryland Hotel in Nashville, Tennessee.

Many MERLOT members are participating in the planning of the conference, which had a record attendance last year. **Angela Gunder**, from the Teacher Education board is serving as Conference Co-Chair with **Jessica Knott**. **Jane Moore**, Editor of Teacher Education is Program Advisor for MERLOT. **Sherri Restauri**, Editor of Professional Coaching is track chair for Teaching and Learning Innovation; and **Brenda Perea**, from the Business Board is chairing the Education-Workforce Continuum Track. **Barb Sperling**, MERLOT Manager of Technical and Software Development and **Catherine Honig**, Editor of Psychology, are chairing the Career Forum Roundtables.

Consider submitting a proposal to present at the conference.

<https://onlinelearningconsortium.org/attend-2018/innovate/cfp/> There are multiple types of presentations:

**Education Sessions** – a typical presentation for 1-2 people for a 45 minute period  
**Conversations, Not Presentations** – a facilitated conversation around a pre-determined topic. (A slide free or single-slide presentation)

**Emerging Ideas** – brief presentations presented multiple times over a 45 minute period. Opportunities for individual and small group discussions ensue.

**Innovation Labs** – hands on demonstrations of tools and strategies

**Workshops** – 90 minute hands-on, interactive sessions.

**Career Forum Roundtable** – a discussion on career issues, challenges and opportunities

**Solution Design Summit** - a team submits a challenge that requires a creative, multi-disciplinary approach.

**Graduate Student Emerging Ideas Session** – designed to allow graduate students to share works in progress.

The tracks for the Innovate 2018 conference include:

**Effective Tools, Toys, and Technologies** – highlighting the gadgets and gizmos that support pedagogical innovation.

**Leadership and Change Management** – Making change actionable within the spaces and groups that foster innovation.

**Processes, Problems, and Practices** – Spotlighting the cyclical nature of defining and defeating obstacles to innovation.

**Research: Designs, Methods, and Findings** – Innovation, including improving existing and identifying new practices inside and outside of the classroom, starts with research.

**Teaching and Learning Innovation** – Creating effective approaches to and practices for teaching and learning.

**The Education-Workforce Continuum** – Designing educational and career pathways with technologies and online opportunities for a lifetime of learning and successful employment.

## **Be a Proposal Reviewer for Innovate 2018**

Planning for the conference began in July; the Steering Committee had its first meeting in August. Conference planners are hoping for your help in reviewing materials submitted to the Call for Proposals. **If you are able to be a reviewer**, please fill out the form at: <https://goo.gl/forms/zE8lgxZqaVhFcPsl>

Please use this link to **sign up to review by the September 22** deadline. All reviewers looking to review for Innovate 2018 must complete this form, regardless of past reviewer status.

There will be a **reviewer training session on October 12 @3pm ET**. The reviewing period is Nov 3 - Nov 29. MERLOT has contributed reviewers to the conference since its inception. Please help out if you can!

## **MERLOT Technology**

Since our last announcement of the new MERLOT Smart Search and the updated Content Builder, the MERLOT development team has been busy working on a brand new version of MERLOT. We are redesigning the user interfaces, updating Workspace and looking at improving functionality. Stay tuned as we will have more to report in the next Vineyard. If you have questions, don't hesitate to contact Barbra Sperling at [barb@merlot.org](mailto:barb@merlot.org).

## **Social Networking and MERLOT**

We have many ways for you to stay connected with MERLOT and all the wonderful things happening with the website and initiatives. Please share these sites with your colleagues. Note in the chart the increased interest in MERLOT in part due to social media initiatives.



MERLOT has a [Facebook page](#) and we'd love for you to Like us!



You can also [follow us on Twitter](#).



MERLOT also has a [LinkedIn group](#). We invite you to join us and network with other MERLOT Users.

**MERLOT Voices** <http://voices.merlot.org/>

## **MERLOT Blog**



The MERLOT blog can be accessed at <http://blog.merlot.org>. Our blog was created to provide commentaries on contemporary issues written by MERLOT Managing Director, Sorel Reisman



Please have a look and follow what we have to say. Feel free to add your comments and join the discussion about the topics you find there. If you have any suggestions about topics you'd like us to address, please email ([webmaster@merlot.org](mailto:webmaster@merlot.org)).

- [top](#) -

## ***Update on the MERLOT Community***

### **Fall GRAPE Camp Sessions**

**To become a Peer Reviewer for MERLOT, individuals must be an instructor in an institution of higher education and have:**

- Expertise in the scholarship of their field
- Excellence in teaching (currently or in the past)
- Experience in using technology in teaching and learning, and
- Connections to professional organizations in their discipline.

MERLOT has developed training for Peer Reviewers to ensure that they become familiar with MERLOT processes and policies on Peer Review. MERLOT Management conducts GRAPE Camp (Getting Reviewers Accustomed to the Process of Evaluation) to train Peer Reviewers on a regular basis. GRAPE Camp consists of a series of three one-hour workshops online, one per week. In these webinars, participants will:

- Develop an understanding of MERLOT
- Learn how MERLOT evaluates Learning Materials
- Conduct a group review
- Complete an Individual Review
- Learn how to use the Workspace tool, and
- Introduce participants to the Editorial Board of their disciplines.

The webinars include people from a variety of disciplines and are archived so participants can review the material as needed. For information about GRAPE Camp, contact [Cathy Swift](#).

**GRAPE Camps are scheduled for Fall 2017 in:**

- October - Tuesdays (3, 10, 17) at 5 PM Eastern/ 2 PM Pacific
- December – Tuesdays (Nov. 28, Dec 5, 12) at 11 AM Eastern/ 8 AM Pacific

**To register** for any one of these sessions or to sign up for asynchronous sessions, please complete the short form [questionnaire](#).

If these times don't work for you, you can also participate **asynchronously** by completing the questionnaire above and indicating that you want to do it asynchronously. You can also participate in the discussions about GRAPE Camp in [MERLOT Voices](#).

**Comments from GRAPE Camp Participants:**

"Overall, this was very well done. I'm glad I participated." "Well-designed orientation."

"It was very helpful for me to do this asynchronously due to changing computer systems in the middle of the training! I am pleased to be part of your reviewer group."

"Respectful of participant's time by keeping sessions valuable and on-time."

"I think it's a great idea and appreciate the time of the facilitator."

"Grape Camp was a good learning experience. The materials were organized and clear." "The instructor is knowledgeable, enthusiastic and responsive. Thank you."

"It was an enjoyable and comfortable 'classroom' environment."

"I think Grape camp is a good way to learn about doing reviews. The format is flexible, as in my case I missed a session and could watch the archived presentation".

"I thought the amount of time was just right and the instructor was available for questions between instructional sessions."

**Congratulations to the following Grape Camp Graduates:**

Name	Board	Institution
Crystal Peirce	Biology	Harper College
Belarmina Richards	Business	California State LA
Richard Evans	Business	University of Virginia
Mark Gondree	Computer Science	Sonoma State University
Jennifer Baptiste	Engineering	University of Trinidad and Tobago
Diego Bonilla	ICT Literacy	California State – Sacramento
Kelly Jo Eldredge	Music	Red Rocks Community College

-top-

**News**

***Editorial Board News***

We are looking for those interested in becoming editors in Agriculture, Chemistry, and Communication Sciences and Disorders. If you are interested or wish to nominate someone, please contact Jane Moore ([jmoore@calstate.edu](mailto:jmoore@calstate.edu)). Thanks!

***Congratulations!***

**Arthur Finkle**, editor for History published *Trenton's Jews: Beginning, Adaptation and Achieving the American Dream*. Art also serves as a mentor for Coursea.org.

**Esperanza Zenon**, Associate Editor for Teacher Education is the Primary Investigator on an [EE-STEM II grant from NAPE](#) (The National Alliance for Partnerships in Equity), an [LA-ACES \(Louisiana Aerospace Catalyst Experiences for Students\) NASA grant](#), and a Science Action Club Grant from the National Girls Collaborative via the California Academy of Science. She is also a trainer for the [Open Textbook Network](#). This is in addition to teaching 14 classes this fall at River Parishes Community College!

**Cathy Swift**, editor of Business was named the SPCA of North Texas Volunteer of the Year. Cathy provided the SPCA with 1700 volunteer hours.

**Catherine Honig**, Editor of the Psychology Board received the Service Award at National Louis University. Her nominating letter highlighted her work with MERLOT and how it benefited the whole university.

**Carolina Cambre**, from the Sociology Editorial Board received the Canadian Sociological Association's Early Investigator Award.

**Sergey Belyi** from the Mathematics Editorial Board was named Associate Chair of the Department of Mathematics at Troy University.

**Irene Knokh**, Editor of Instructional Technology, was accepted into the [ID1ID program](#), a partnership between Pennsylvania State University and the EDUCAUSE Learning Initiative. The program pairs instructional designers from different areas of the country to collaborate on a project. Irene and her partner, Tianhong Shi at Oregon State University will research OER adoption and reusable assignments.

**Lesley Farmer**, Professor and Coordinator of the California State University Long Beach Teacher Librarian Program, received the AASL Distinguished Service Award at the annual American Library Association conference in June. Sponsored by Follett, the award recognizes an individual member of the library profession who has, over a significant period, made an outstanding national contribution to school librarianship and school library development. Lesley is the Editor for ICT Literacy.

## **Monthly Reviewer Incentive Awards**

Congratulations to our monthly reviewer incentive award winners!

May – **Andreas Padilla Oviedo**, The University of Texas-Pan American, Mathematics Board.

June – **Lynn Aaron**, SUNY Rockland, Instructional Technology Board.

July – **Shirley Sinacore**, Sullivan County Community College, Mathematics Board.

August – **Scott Anstadt**, Florida Gulf University, Sociology Board.

Thanks to all for the work they do for MERLOT. Each month a name is drawn from those who have contributed reviews to MERLOT during that month. The winner receives a \$50 electronic gift card to the store of their choice. The more reviews you do, the better chance you have to win.

## Meet the Editor

### Kelly Massey, Health Sciences Editorial Board



**Kelly P. Massey, Ph.D. EP-C, CMES, AASDN-NS** completed her graduate work at Georgia State University in Exercise Physiology and Sport Science. She began at Georgia College in 2010 and is an Assistant Professor and the Clinical Coordinator of Exercise Science. She is in charge of the exercise science internship program and is also very active in undergraduate research. Currently, she serves as the Health Sciences division chair and a member of the executive board for the Council on Undergraduate Research (CUR). Her work on the CUR Student Programs Task Force is focused on promoting undergraduate exercise science research and mentoring programs in institutions across the Southeast. Her research interests include cardiac rehabilitation, metabolism/energy balance studies, and nutrition interventions and ergogenic aids. She has served for the past five years on the American College of Sports Medicine (ACSM) Strategic Health Initiative – Women, Sports, & Physical Activity committee where she promotes cardiac rehabilitation programs for women. In 2014, she was awarded the Outstanding Teaching Recognition award for the College of Health Sciences and the Excellence in Scholarship of Teaching & Creative Endeavors award in 2017.

Kelly has served as a peer reviewer for the Health Sciences board since 2013 and has enjoyed reviewing the quality educational material that is recommended to the MERLOT collection. She has reviewed such materials as interactive learning modules, assessment tools, open textbooks, presentations, and Android quiz apps. In her new role as Health Sciences editor, Kelly looks forward to getting more health science materials reviewed and into the MERLOT collection, as well as encouraging other professionals to join as peer reviewers of health science learning materials.

## ***Out and About with MERLOT***

[Course Networking](#) just announced a partnership with MERLOT. Their most recent newsletter stated:

CN recently partnered with MERLOT, the renowned community of open educational resources for online teaching and learning. The goal of this partnership is to bring high-quality open educational resources to CN users and add social learning innovations to the MERLOT community.

**Edmundo Tovar**, Editor of Information Technology, **Sorel Reisman**, Managing Director of MERLOT, and **Henry Chan**, Editor of the Computer Science Task Force presented at the 41<sup>st</sup> Annual IEEE International Computers, Software, and Applications Conference (COMPSAC 2017) in Torino, Italy. Sorel’s workshop was “A Reliable Framework for OER;” Edmundo and Henry presented “Promoting MERLOT Communities Based on OER in Computer Science and Information Technology. **Eli Schmueli**, of **MEITAL** (a MERLOT partner), Edmundo, Henry and Sorel will all have publications in the proceedings of COMPSAC 2017.

**Edmundo Tovar**, Editor of Information Technology is coordinating a module on OER Resources, featuring MERLOT for [the Foundations to Open Education and OER Repositories MOOC](#) on the IEEEEx channel. More than 1000 students are currently enrolled.

**Jim Bidlack**, Biology Editorial Board member, has recently co-authored the 14th Edition of *Stern's Introductory Plant Biology* textbook (and Lab Manual). Jim has worked on six previous editions of this textbook - ever since he became a member of the Biology Editorial Board, and has been including more and more animations, simulations, and videos to accompany the book's website. He is contracted with McGraw-Hill to continue with this book for many future editions. The first chapter of this book features MERLOT as the top site for searching materials on Plant Biology and the Internet.

**Ed Nelson**, Editor of Sociology had “Essays on Teaching: Online Instructional Materials for Using Quantitative Data in the Classroom” published in the American Sociology Association’s Methods Newsletter. He highlights MERLOT as a collection that benefits both instructors and students.

Former Health Sciences Editor, **Jeanne Sewell**, shared a MERLOT moment. A new faculty member at Georgia College approached Jeanne and thanked her for introducing him to MERLOT. He found a module in MERLOT that was perfect in his class.

**Lesley Farmer**, Editor of ICT Literacy coordinated the International Association of School Librarianship conference, which was held at the CSULB campus August 4-8. The theme was "Learning without borders." About 200 school librarians and educators from 25 countries attended the event and toured local libraries. On June 2-3, the Alpha Chapter at CSULB hosted the Phi Beta Delta 31st annual international conference on their campus. The theme of the event was "Building partnerships for global learning." About fifty attendees, mainly from the U.S., shared their expertise. Dr. Farmer gave two papers: one on Internationalizing school librarianship, and the other on OERs and MERLOT. Phi Beta Delta is the honor society for international scholars, which was founded in 1986 at CSULB. Now over a hundred chapters of Phi Beta Delta exist throughout the world.

- [top](#) -

### ***Meeting Notices:***

#### **Online Learning Consortium Accelerate**



Join your fellow MERLOTians at the OLC Accelerate Conference in Orlando, Florida, November 15-17, 2017. You can register for the conference at: <https://onlinelearningconsortium.org/attend-2017/accelerate/register/> Both onsite and virtual registrations are available.

## Quality Matters Annual Conference

The annual Quality Matters Conference will take place September 24-27, 2017 at the Omni Fort Worth Hotel. Registration is available at

<https://ww2.eventrebels.com/er/Registration/StepRegistration.jsp?ActivityID=20774&StepNumber=1>



September 24 - 27, 2017  
Fort Worth, Texas

## Online Learning Consortium Innovate 2018



The OLC/MERLOT sponsored conference will take place at the Gaylord Opryland Hotel, April 18-20, 2017. You can make your reservations and get further information here: <https://onlinelearningconsortium.org/attend-2018/innovate/> It's not too early to think about your travel plans!

## Open Education Global 2018 Conference



The conference will be held in Delft, The Netherlands, April 24-26, 2018. Information on the conference can be found at <https://conference.oeconsortium.org/2018/welcome/>

The Call for Proposals is open until October 23, 2017  
<https://conference.oeconsortium.org/2018/call-for-proposals/>

### ***Moore Musings***

Dear Jane:  
Why do I want to be a Peer Reviewer Extraordinaire?  
Sincerely,  
A Peer Reviewer

*Dear Peer Reviewer:*

One of the perks of being a Peer Reviewer Extraordinaire (PRE) is that you can attend the annual Innovate conference with a free registration (either onsite or virtual). Additionally, you receive a commendation letter that can enhance your CV or be a part of your Promotion and Tenure packet.

Probably the best perk is that you get to review 15 amazing materials in MERLOT that can support your teaching and your students' learning in the coming year.

*Jane*

[top](#) –

### ***MERLOT Statistics***

#### **MERLOT Collection as of August 31, 2017**

78,952	# items in Collection
4,849	# of materials w/a Peer Review
12,582	# of materials w/an Editor's Review



1,510 # of materials w/a Comment/Discussion  
1,444 # of materials w/a Learning Exercise  
148,597 # of registered users

#### Usage Statistics for 2017, to date

505,891	Total # of visits
3	Avg. # pages/visit
1,566,611	Total page views
3:38	Avg. length of visit

Are you interested in writing for *From the Vineyard*, or adding news and updates? *From the Vineyard* is published September, January, and May. Getting your information in print is easy. Send your submission to [Jane Moore](#). Unfortunately we can't publish all articles/stories in each issue; if you don't see your story in the issue, we promise to try to get it into the next one!