

# From the Vineyard

ISSUE 48, MAY 2020 | JANE MOORE - EDITOR

## From Your Wine Steward - Gerry Hanley

Dear MERLOT Community,

Along with the entire MERLOT Team, we all hope that you and your families are staying healthy physically, mentally and economically with social support at the proper social distance. We've heard from many members about the challenges they are facing by the requirement to move their instruction online in a matter of days. We've pulled together some free and open educational resources that you can immediately use the "[Preparing to Teach and Learn Online](#)" website. The website was built in MERLOT Content Builder so MERLOT members can rebrand and customize a copy of the website for their institution or community. [Southern University System](#) and [Motlow State Community College](#) did just that to help them accelerate the sharing of resources – no need to "reinvent the wheel." Would you like your own website? Contact us at [support@skillscommons.edu](mailto:support@skillscommons.edu).

Our workforce development OER library, [www.skillscommons.org](http://www.skillscommons.org), has also created an open courseware showcase that includes [training materials on hygiene, workplace safety and infection control](#). The economic impact of the pandemic is hitting the low and medium income communities very hard. Working online is now a job requirement. SkillsCommons, MERLOT and the WISE Pathways project (Women in Sustainable Employment) have put together a website providing free and open digital equity and employability resources for the WISE program. If you would like to reuse, revise, remix, retain and redistribute the digital equity website, we can provide and host the website for you. Contact us at [support@skillscommons.edu](mailto:support@skillscommons.edu).

Finally, we want to celebrate our 11-year partnership with the Online Learning Consortium! We supported [IDEATE free virtual conference](#) April 21 to May 1, 2020, we'll be co-sponsoring the [INNOVATE Virtual Conference](#) from June 15 to 26, 2020 and supporting the [ACCELERATE conference—call for proposals is open now](#). We have been grateful for the leadership OLC has demonstrated throughout the years and especially during the pandemic.

During this COVID19 month of April 2020, we have seen the number of new members registering in MERLOT jump to over 1,400 within a 30-day period. It is wonderful to see that providing the world free and open access to educational materials is supporting learning everywhere. Our new [map of MERLOT Members Around The World](#) shows that we have MERLOT members in 184 of the 195 of the world's countries. Explore our international community.

Once again, I hope you stay healthy, take care and share with those who have needs

Cheers,  
Gerry

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## Feature Article – MERLOT Awards

**The Distinguished Service Award** is reserved as MERLOT's highest honor. The recipient of this award exemplifies the vision that brings MERLOT members together to create the MERLOT Community. Individuals who receive this award have made many personal contributions to MERLOT and have demonstrated their dedication to MERLOT through serving as visionaries and leaders. The recipients are selected by the previous winners from the past five years. This year's recipient is Catherine Honig. Catherine is editor of the Psychology Board. She has been one of MERLOT's most supportive and engaged editors, setting goals for her board and meeting those goals each year. Catherine's board, though small, has been productive being PREs and presenting regularly at OLC conferences. Catherine has been involved in Innovate Steering Committees and developing Career Roundtables. We are so fortunate to have her as a member of the MERLOT community. Catherine's award will be presented at Accelerate in Orlando this year.



## Classics Awards

Six editorial boards selected Classics Award Winners. These materials were deemed to be exemplars in their fields.

The winner of the 2020 MERLOT Business Classics Award, "How People Rationalize Fraud," was given to Kelly Richmond Pope of DePaul University. She will be presenting at Innovate 2020. You can access the material at: <https://www.merlot.org/merlot/viewMaterial.htm?id=1323810>. The board said, "This presentation explains how the fraud triangle, developed by criminologist Donald Cressey, can help us understand how seemingly good people can make unethical decisions in their daily lives. Students will learn the extent of fraud in the world and will understand the fraud triangle. There are links to other resources on corporate fraud as well as a short quiz and discussion questions."

Lesley Farmer won the ICT Literacy Award for her material, "Fake News Guide," <https://www.merlot.org/merlot/viewMaterial.htm?id=1357366>. The Board reported, "The Guide is a great reference tool for students of fake news. It is comprehensive in scope, providing resources for the key aspects of fake news. Each key aspect, indicated by easy-to-navigate tabs, is well organized into sub-topics, which prevents the sheer number of resources listed from being overwhelming. The curriculum section for instructors is excellent. We would recommend this site to anyone who is teaching a survey course exploring the relationship between mass media and society." Lesley will be presenting at Innovate 2020.

The Psychology Board awarded the Alzheimer's Association for "Inside the Brain: An Interactive Tour," <https://www.merlot.org/merlot/viewMaterial.htm?id=1374773>. The Psychology Board noted, "'Inside the Brain: An Interactive Tour' is a learning activity that explains how the brain works and how Alzheimer's affects it. Developed by the Alzheimer's Association and housed on the Alzheimer's Association's website, the two-part interactive tour graphically depicts how the brain and the functions of the brain change as Alzheimer's disease is acquired and progresses. Taken together, the interactive nature of the tour and the exceptional graphics fulfill an important mission to educate the visitor about the changes that occur within the brain for patients suffering from Alzheimer's disease."

"Social Science Data Analysis Network" <https://www.merlot.org/merlot/viewMaterial.htm?id=1274341> was selected by the Sociology Board and William Frey named as the winner. The Board noted, "The Social Science Data Analysis Network (SSDAN), based at the Population Studies Center at the University of Michigan, creates demographic media that make U.S. census data accessible to policymakers, educators, the media, and informed citizens. Engaging students in their own analysis of the data can be a very powerful

teaching tool. It can be very satisfying for students to answer their own questions. Once introduced to the workings of SSDAN, many students will continue to explore further. Very good coverage and everything you need right at your fingertips!”

The Teacher Education Board chose “Wakelet” <https://www.merlot.org/merlot/viewMaterial.htm?id=1376645> as their Classic Award. “Wakelet is a content curation platform that allows you to save, organize and tell stories with content from around the web. With Wakelet you can save articles, videos, podcasts, images, social media posts and anything with a URL, and organize them into collections/stories.”

Congratulations to all the winners. They will receive their awards after Accelerate in November.

## **MERLOT House Cup**

The House Cup, modeled from the Harry Potter House Cup, is an award to recognize the level of contributions made to the MERLOT collection during the past academic year. Contributions include Reviews, Contributions to MERLOT, Assignments, Comments and editor reviews. The top five editorial boards in alphabetical order were: Biology, Business, Computer Science, Sociology and Teacher Education.

This year’s winner was the **Business Board** which made 803 contributions to MERLOT, including 85 individual reviews and 24 composite reviews. The award will be presented at Accelerate 2020.

The Editorial Board for Business includes:

**Cathy Swift, Editor of the Board**

**Diane Bandow, Troy University**

**Joni Charles, Texas State University-San Marcos**

**Theresa Clarke, James Madison University**

**Richard Evans, University of Virginia**

**Anohar John, Higher Education Department, India**

**Michelle Kunz, Morehead State University**

**Jeanette Landin, Landmark College**

**Lisa Lindgren, St. John’s University**

**Melissa Malabad, James Madison University**

## **New Award - The Rising Star Board**

The Rising Star Board was selected from those Boards with between two and five members and is based on the number of reviews that were produced by that board divided by the number of board members between March 16, 2019 and March 15, 2020. The two top small boards were only separated by one point: **Library Science** and Psychology and the winner was Library Science. Congratulations to editors Deirdre McDonald and Victoria Packard. The award will be presented at Accelerate 2020.

## Feature Article – Peer Reviewers Extraordinaire 2019

MERLOT created the Peer Reviewer Extraordinaire award to honor the hard work and generous donation of our members' time, energy and enthusiasm that they direct towards the growth and development of MERLOT. We rely heavily on our Peer Reviewers to help expand the MERLOT collection and perform the Peer Review process. The following individuals completed MERLOT GRAPE (Getting Reviewers Accustomed to the Process of Evaluation) Camp and worked with the Editors to complete their reviews on a timely basis. These individuals have completed at least fifteen Peer Reviews in the past 12 months and submitted a minimum of five materials to the MERLOT collection during that period. Our 2020 MERLOT Peer Reviewers Extraordinaire are:

- **Jim Bidlack, Biology, University of Central Oklahoma**
- **Juville Dario-Becker, Biology, Central Virginia Community College**
- **Crystal Peirce, Biology, Harper College**
- **Martin Zahn\*, Biology, Thomas Nelson Community College**
- **Diane Bandow, Business, Troy University**
- **Cathy Swift\*, Business, MERLOT/Skills Commons**
- **Henry Chan\*, Computer Science, The Hong Kong Polytechnic University**
- **Jody Paul, Computer Science, Denver Metropolitan University**
- **Joseph So, Computer Science, The Hong Kong Polytechnic University**
- **Tak-Lam Wong, Computer Science, The Hong Kong Institute of Education**
- **Paul Bowdre\*, Criminal Justice, Oakland City University**
- **Ray Purdom\*, Faculty Development, University of North Carolina, Greensboro, Retired**
- **Luz del Carmen Vilchis Esquivel, Faculty Development, National Autonomous Univ. of Mexico**
- **Margaret Czart, Health Sciences, University of Illinois-Chicago**
- **Arthur Finkle\*, History, Kean University**
- **Lesley Farmer\*, ICT Literacy, California State University, Long Beach**
- **Leila Halawi, Information Technology, Embry-Riddle Aeronautical University**
- **Edmundo Tovar\*, Information Technology, Technical University of Madrid**
- **Irene Knokh\*, Instructional Technology, University of Michigan**
- **Harriette Spiegel, Instructional Technology, The University of Tennessee at Martin**
- **Deirdre McDonald\*, Library and Information Services, Texas A & M – San Antonio**
- **Ashley Sergiadis, Library and Information Services, East Tennessee State University**
- **Sergey Belyi, Mathematics, Troy University**
- **Larry Green\*, Mathematics and Statistics, Lake Tahoe Community College**
- **Mohammed Kaabar, Mathematics, Universiti Sains Malaysia**
- **Sherri Restauri\*, Professional Coaching, Coastal Carolina University**
- **Julie Evey, Psychology, Kent State University**
- **Catherine Honig\*, Psychology, National Louis University**
- **Loretta Driskel, Teacher Education, Clarkson University**
- **Cris Guenter, Teacher Education, California State University-Chico**
- **Elaine Lawrence, Teacher Education, SUNY Oneonta**
- **Jane Moore\*, Teacher Education, MERLOT**

\* Editor of the Board

More information about Peer Reviewer Extraordinaire 2021 will appear in the September issue of *From the Vineyard*—but start working on those reviews.

## Feature Article – HBCU Awards

The HBCU Summit will be held during the Innovate conference. Moustapha Diack, Southern University and Robbie Melton, Tennessee University System will honor those who have supported HBCU (Historically Black Colleges and Universities) institutions, growing the network in the U.S. and in Africa. The awardees include:

### **Michael L. Torrence, President, Motlow State Community College**

This year the committee celebrates Michael's leadership role as Summit Ambassador and his contribution in building the AL\$ Network since its inception in 2017 in New Orleans, Louisiana. This Award calls upon him to further his relentless effort in supporting HBCU institutions and growing this network targeting 107 institutions in the US and higher education in Africa.

Seated as the 7th President of Motlow State Community College, Dr. Michael L. Torrence leads the 35th fastest growing college in the nation, the number one ranked college in retention, completion, and graduation rates in Tennessee and only college that holds claim of its shared heritage with Jack Daniel Distillery, located just two hills over from Motlow State. In his 17th months as president Dr. Torrence has changed the trajectory of Motlow State as he continues to net build by serving and transforming rural, urban and suburban communities with the focus of student success and workforce development. Dr. Torrence is a champion of the community college and its mission and is deliberate in relationship building. His success in higher education spans approximately 25 years and represents a demonstrated love of the teaching and learning community, working both as faculty and as an administrator in Student Affairs and Academic Affairs before leading Motlow State as its Chief Executive Office. To his credit, Motlow is a forerunner in integrating emerging technology into its teaching and learning community.



### **C. Reynold Verret, President, Xavier University of Louisiana**

This year the committee celebrates his leadership role in implementing Affordable Learning at Xavier and efforts for providing diversity in the course content so that as an HBCU, Xavier students can see themselves in the materials they are studying. A major effort of the HBCU Summit has also been Diversity, Equity and Inclusion with much discussion on the importance of ensuring that DEI is ever present in the OER materials created and that they are a reflection of our students.



This Award calls upon Reynold to further his relentless effort in supporting HBCU institutions and growing this network targeting 107 institutions in the US and higher education in Africa.

Under President Verret's leadership, Xavier has experienced a steady growth in the area of providing affordable learning solutions for its students that has taken myriad forms across departments—faculty developing their own materials, using Wikipedia and Tableau to better engage students and students purchasing publisher's subscriptions so that one fee covers the price all of their textbooks from that publisher. Further, library collections such as Kanopy and Films on Demand are being used more as a better job of getting the word out is being done. Faculty are not only researching MERLOT for sources, but are beginning to post their own works now. With many of these efforts has been the intentionality of providing diversity in the course content so that as an HBCU, our students can see themselves in the materials they are studying. A major effort of the HBCU Summit has also been Diversity, Equity and Inclusion with much discussion on the importance of ensuring that DEI is ever present in the OER materials created and that they are a reflection of our students. It seems fitting therefore, that also under President Verret's leadership, that Xavier recently established the Center for Equity, Justice and the Human Spirit. This center serves as an anchor, a magnet, a beacon of hope and a catalyst for change reflecting and furthering Xavier's calling, as a Historically Black and Catholic university: to fulfill our mission of creating a more just and humane society.

## MERLOT Partner Projects

### FREE “COLLEGE SKILLS AND ONLINE LEARNING” GOORU COURSE

MERLOT and SkillsCommons have been collaborating with Gooru ([www.gooru.org](http://www.gooru.org)) to use OER content in our libraries to deliver free competency-based education (CBE). Not only would learners have free access to the content they need for learning but the technology would deliver a personalized learning pathway to a learning destination.



Gooru’s Navigated Learning framework is a “Google Maps for learning”. Learners begin with an online assessment of “where they are” in the learning environment and defines their learning destination with competencies they want to achieve. The Navigator then provides the pathway of learning activities with online and offline assessment that will get the learner to their learning destination.

### Combine MERLOT/SkillsCommons Teaching Resources with Gooru’s Competency Based Education Platform.

- [College Skills and Online Learning Course](#): You can [sign up as a guest](#) and use this Gooru Navigator courses we created with OER right now! The course is ready for your students’ use. Teachers and students can use the College Skills Tutorial which provides you feedback on students’ performance for Free!
- [Customize the College Skills Course](#): Want more Navigated Learning? MERLOT and SkillsCommons are leading members in the Navigated Learning Collaborative, a membership organization for designing, implementing, evaluating and sharing Navigated Learning strategies, resources and courses. You can Customize the College Skills Course and/or build your own CBE courses on the open source Navigator platform. [Learn more.](#)

SkillsCommons, MERLOT and Lorrain County Community College’s Women in Sustainable Employment (WISE) project have used MERLOT Content Builder to create a website to organize OER to support women developing their digital literacy and employability skills. [The Digital Equity for Women portal](#) is just a start for supporting the WISE Pathways program.





## MERLOT Technology

MERLOT has been busy during these uncertain times of the pandemic, offering webinars via Zoom to introduce (or reintroduce) faculty, administrators and librarians to MERLOT. If you would like us to conduct a webinar for your faculty demonstrating MERLOT or the Content Builder, please contact the MERLOT webmaster at [webmaster@merlot.org](mailto:webmaster@merlot.org) to schedule.

In addition to the MERLOT collection, our community portals, an extension of our collection within MERLOT are full of valuable resources. Browse the academic discipline, academic support or Partner community sites for additional information about your discipline, view Google alerts, Twitter feeds and much more!  
<https://bit.ly/2zhLcYX>.

If you haven't visited MERLOT lately, don't forget that when you search for resources, we not only return results from the MERLOT Collection, but also from over 70 other digital libraries and the web, based on an algorithm developed with Google. So please, go to [www.merlot.org](http://www.merlot.org) and see all the wonderful resources to help you teach online during this crazy time in our country.

Lastly, don't forget about the MERLOT Content Builder, our web authoring tool. With the sudden need to teach online, do you need a quick, easy and free platform to create a website? Want to assign a web-building exercise but are stymied about which tool to use to minimize the learning curve? Or maybe you simply need to create a site for a project you are running. Well look no further! MERLOT

has redesigned and rebuilt the Content Builder, its popular web development and authoring tool, free to MERLOT members. To access the Content builder, when logged in to MERLOT, click your name in the top right corner and select My Content Builder. It's that easy!

## Social Networking and MERLOT

We have many ways for you to stay connected with MERLOT and all the wonderful things happening with the website and initiatives. Please share these sites with your colleagues. If you have information you'd like use to post on our Facebook or Twitter pages, please send it to [webmaster@merlot.org](mailto:webmaster@merlot.org).



## Update on MERLOT Community

### GRAPE Camp - Become a MERLOT Peer Reviewer

GRAPE Camp Information: To become a Peer Reviewer for MERLOT, individuals should be an instructor in an institution of higher education and have:

- Expertise in the scholarship of their field,
- Excellence in teaching, with a few exceptions,
- Experience in using technology in teaching and learning, and
- Connections to professional organizations in their discipline.

MERLOT has developed an orientation for Peer Reviewers to ensure that they become familiar with MERLOT processes and policies on Peer Review. MERLOT Management conducts GRAPE Camp (Getting Reviewers Accustomed to the Process of Evaluation) to assist Peer Reviewers on a regular basis. GRAPE Camp consists of a series of three one-hour workshops online, one per week. In these webinars, participants will:

- Develop an understanding of MERLOT,
- Learn how MERLOT evaluates Learning Materials,
- Conduct a group review,
- Complete an Individual Review,
- Learn how to use the Workspace tool, and
- Introduce participants to the Editorial Board of their disciplines.

The webinar includes people from a variety of disciplines and is archived so participants can review the material as needed. For information about GRAPE Camp, contact Cathy Swift. ([cswift@calstate.edu](mailto:cswift@calstate.edu))

You can attend GRAPE Camp Orientation three ways:

- You can attend the live webinars at the dates and times listed below.
- You can sign up for the asynchronous session in which the recording of the live session is sent out right afterwards.
- You can opt for our self-study which you complete on your own.

### Comments from GRAPE Camp Participants:

*"I've been reviewing papers for years, but this is the first time I've actually been taught how to do it properly. Grape Camp will improve the quality of my work as an author and as a reviewer."*

*"It helped me a lot to learn how to make my lesson and materials better by reviewing others. I could find my own problems by watching peer's lessons."*

*"I didn't realize that peer reviewers normally receive awards. This definitely interested me."*

*"It is apparent that MERLOT is a fine organization that appreciates its reviewers and operates as a team."*

*"This was a really enjoyable training experience. I'm quite excited at the prospect of applying the skills I learned toward (potentially - hopefully!) improving the OER experience for educators in search of materials."*

*"I realized that we can learn a lot by communicating with others who are in the same field with you and MERLOT just provides us this great platform to upgrade ourselves."*

*"Overall, this was very well done. I'm glad I participated."*

*"Cathy is prompt in responding to me (once time zones have been factored in) and has been a useful contact point throughout."*

*"Well-designed orientation."*

*"It was very helpful for me to do this asynchronously due to changing computer systems in the middle of the training! I am pleased to be part of your reviewer group."*

*"Respectful of participant's time by keeping sessions valuable and on-time."*

*"I think it's a great idea and appreciate the time of the facilitator."*

*"Grape Camp was a good learning experience. The materials were organized and clear."*

*"The instructor is knowledgeable, enthusiastic and responsive. Thank you."*

*"It was an enjoyable and comfortable 'classroom' environment."*

*"I think Grape camp is a good way to learn about doing reviews. The format is flexible, as in my case I missed a session and could watch the archived presentation."*

*"I thought the amount of time was just right and the instructor was available for questions between instructional sessions."*



Live sessions are scheduled on the following dates and times:

- May – Tuesdays (12, 19, 26) at 11 a.m. Eastern, 10 a.m. Central, 9 a.m. Mountain, 8 a.m. Pacific
- June – Thursdays (11, 18, 25) at 3 p.m. Eastern, 2 p.m. Central, 1 p.m. Mountain, 12 p.m. Pacific
- July – Tuesdays (14, 21, 28) at 3 p.m. Eastern, 2 p.m. Central, 1 p.m. Mountain, 12 p.m. Pacific

## News

Congratulations to **Irene Knokh**, Editor of the Instructional Technology Board for her presentation at the Minnesota Online Quality Initiative Star Symposium. Irene also participated in High Reliability University Skills trainer certification, teaching several sessions. Currently Irene co-leads a universal design group on the University of Michigan campus, serving over 5000 nurses.

**Vera Kennedy**, Sociology, completed an undergraduate OER text on sociological practice, [A Career in Sociology](#), available in MERLOT, OER Commons and LibreTexts.

**Lesley Farmer**, Editor of ICT Literacy, is the winner of two prestigious awards, the [St. Katherine Drexel Award](#) from the Catholic Library Association and the American Library Association's Ken Haycock Award for Promoting Librarianship.



**Leila Halawi**, Information Technology Board is the recipient of the EMERGING SAS EDUCATOR AWARD, recognition of an educator who has shown exemplary progress in advancing analytics education and preparing students for careers in analytics and data science. This prestigious award is given to an educator whose efforts and impact in the field and engagement with SAS have spanned five or fewer years.

**Eduardo Garcia**, Co-Editor of the Engineering Board had a paper accepted at the [International Conference on European Transnational Education Conference](#), in Spain, now postponed. The paper was written by active reviewers on the Engineering Board, **Natalia Munoz-Runas**, **Jeniffer Baptiste**, **Eduardo**

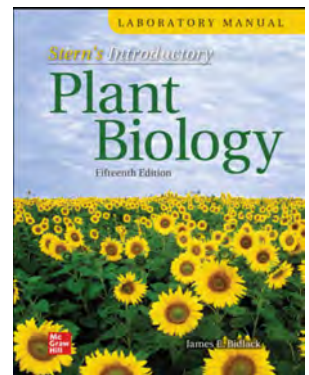
You can sign up for any of these sessions at the following [link](#).

You can also participate in the discussions about GRAPE Camp in [MERLOT Voices](#).

**Garcia**, and edited by **Aly El-Iraki**, Co-Editor of the board. Eduardo will chair a special session on [Engineering Education](#) when the conference is rescheduled.

**Jim Bidlack**, Biology Board, published the 15th Edition of

Stern's Introductory Plant Biology, with McGraw-Hill, earlier this year. "This textbook includes pretty much all aspects of Botany, and even features MERLOT as the first learning site for Plant Biology and the Internet. The textbook is also accompanied by a Lab Manual for Plant Biology.



It is one of the top-selling Botany Textbooks in the World," noted Jim.

## News from Editorial Boards

Both the Psychology and Teacher Education Boards are scheduled to present at Innovate 2020. Due to scheduling conflicts, the Biology board had to withdraw from its accepted session.

## Meet the Editor

### Faculty Development - Ray Purdom and John Prusch



Ray Purdom, Director of the University Teaching and Learning Center at the University of North Carolina at Greensboro, and John Prusch, Lead Multimedia Instructional Designer at SUNY Learning Network, started the

MERLOT Faculty Development Collection in 2002 at the MERLOT Conference in Atlanta. Two years earlier, Ray had developed a faculty development collection for the University of North Carolina System, a MERLOT Partner. Most of the early resources in the MERLOT Collection were imported from the UNC Collection. Today, the faculty development collection has grown to contain over 2000 resources.



An initial task for Ray and John was designing a classification system for all the resources so faculty and faculty development professionals could easily find resources in their area of interest.

As new teaching strategies and academic

technologies were introduced, the classification system was expanded to include those items. Also, the faculty development collection was different from the other MERLOT collections in that the target audience was not students, but faculty and faculty development professionals. To respond to this, they developed their own resource submission form and peer review guidelines. Also, they adapted the Business Peer Review Rubric to their peer review guidelines.

Ray helped Cathy Swift, Director of Academic Partner Services at MERLOT to develop the MERLOT Pedagogy Portal (<https://www.merlot.org/merlot/Pedagogy.htm>). The site concentrated on the most needed faculty development topics and each topic area contained the five best resources for that topic. This portal became one of the most used areas in MERLOT. The Portal was recently updated to conform with the design of the other MERLOT Portals and now contains all the MERLOT resources on the selected faculty development subject.

Ray also worked with Steve Gilbert, President of the TLT Group, to promote MERLOT through his regular webcasts and workshops. They created a unique workshop called the Brief Hybrid Workshop (BHW). The BHW was a 15 minute workshop which included a multimedia component and emphasized active learning. The BHW was chosen in 2010 as the MERLOT Classic Winner in Faculty Development. Ray is editor of the MERLOT Faculty Development Board; John serves on the Board.

## Out and About with MERLOT

### Meeting Notices:

#### Online Learning Consortium/MERLOT – Innovate 2020



This fully virtual conference will include sessions and keynotes aimed at fostering organic interactions and collaborative cross-disciplinary problem-solving. Post-conference on-demand recordings are a great resource for your use for one (1) year!

[REGISTER NOW](#)

#### Online Learning Consortium ACCELERATE 2020

The [call for proposals](#) is open through May 20, 2020 for Accelerate 2020 to be held at the Disney World Swan and Dolphin Hotel November 17-20.

The conference is devoted to driving quality online learning, advancing best practice guidance and accelerating innovation in learning around the world.

For more information, go to: <https://onlinelearningconsortium.org/attend-2020/accelerate/>

## Moore Musings

*Dear Jane,  
I'm not sure I understand how a fully online conference will work. Can you explain how to attend Innovate 2020?*

– Worried

Dear Worried,  
Online conferences are an amazing way to get information from the comfort of your home or office. The Innovate 2020 conference has been arranged so that there are sessions taking place at many hours of the day, so regardless of your time zone, you can participate. The best part is that all the sessions will be recorded so you can access them after the conference for the next year.

– Jane

## MERLOT Statistics

### MERLOT Collection as of March 31, 2020

991,714	# items in Collection
5,321	# of materials w/a Peer Review
13,509	# of materials w/an Editor's Review
6,385	# of materials w/a Comment/Discussion
1,374	# of materials w/a Learning Exercise
168,634	# of registered users

### Usage Statistics for the 1st Quarter of 2020

261,174 Visits

Are you interested in writing for From the Vineyard, or adding news and updates? From the Vineyard is published September, January and May. Getting your information in print is easy. Send your submission to Jane Moore by the first Wednesday of the month before you wish it to be published. Unfortunately we can't publish all articles/stories in each issue. If you don't see your story in the issue, we promise to try to get it into the next one!

