



From the Vineyard

 MERLOT

ISSUE 52, SEPTEMBER 2021 | JANE MOORE - EDITOR

From Your Wine Steward - Gerry Hanley

Dear MERLOT Leadership Community,

I hope you had a good summer, including a bit of relaxation and rejuvenation after a very challenging COVID pandemic year teaching. I realize that there is still much uncertainty around the health and safety of faculty, staff, and students as campuses find their way through opening for the fall semester. I hope the MERLOT community can help support your real friendships with our virtual services.

MERLOT continues to support initiatives enabling diverse learners and teachers implementing inclusive education to achieve equitable learning outcomes for all. MERLOT's open educational services for Historically Black Colleges and Universities (HBCUs) with funding from the William and Flora Hewlett Foundation, provides the HBCU Affordable Learning Solutions (ALS) portal (<http://hbcuals.org>) and individual HBCUs with their customized campus ALS portal. Tennessee State University's leadership has been amazing in delivering professional development programs to support HBCUs building their campus capacities to make education more affordable with OERs. One of the critical outcomes for the project is to build the collection of free and open educational resources in Africana/African American/Black Studies. The HBCUs have already grown the collection of materials about the [Histories of HBCUs](#) with almost 300 resources! MERLOT has also added the open library collection from the [National Museum of African History and Culture](#) to the "Other Libraries" search and the HBCU ALS portal.

One of MERLOT priorities has been to help faculty and campuses learn about different ways that faculty can revise and remix OER to create versions that are better aligned to their teaching and learning. We've added a new section to [MERLOT's Open Educational Practices](#) portal that describes different ways to reuse, revise, and remix OER as well as the different technology applications that can help. For example, SoftChalk has been a MERLOT partner for many years and recently we put together a webinar series on "[Makeover Strategies for OER](#)". There is "Design on a Dime" - some very easy ways to customize OER for your own needs. Explore the new [Revise and Remix Open Educational Practices](#) resources.

With COVID radically changing the employment ecosystem for so many, [SkillsCommons](#), the "sister OER program" to MERLOT, continues to develop workforce development services and partnerships to enable people to develop their skills and knowledge needed to gain sustainable employment for themselves and their families. Someone in every country around the world has visited SkillsCommons and we have a specific project in [India](#) and a new grant-funded project serving Ohio's workforce manufacturing community (See FEATURE ARTICLE below).

One final highlight: MERLOT and the Online Learning Consortium are once again planning the INNOVATE Conference for spring 2022 with both a virtual program and a face-to-face program. See more information below.

As we start the new academic year, all of us at MERLOT-SkillsCommons wish you a safe, healthy, creative, productive, and enjoyable semester educating people who can help humanity be more humane.

Cheers,
Gerry

In This Issue

From your Wine Steward - Gerry Hanley
Feature Article -Peer Reviewers Extraordinaire
Feature Article - Innovate 2022
Feature Article - HBCU Webinars
Feature Article - MERLOT Partnership Projects
Feature Article - Collaborating Globally
Feature Article - OLC Leadership Award
Social Networking and MERLOT
Grape Camp Information
Editorial Board News
Health Sciences at MERLOT
Meet the Co-Editor
Out and About with MERLOT
Meeting Notices
Moore Musings

Feature Article - Peer Reviewers Extraordinaire 2022 Program

MERLOT created the Peer Reviewer Extraordinaire award to honor the hard work and generous donation of our members' time, energy and enthusiasm that they direct towards the growth and development of MERLOT. We rely heavily on our Peer Reviewers to help expand the MERLOT collection and perform the Peer Review process. Again this year MERLOT reviewers have the opportunity to earn free registration to the virtual Innovate Conference, to be held March 28-April 1, 2022. Awardees also receive certificates of merit and letters of appreciation sent to their deans and/or department chairs. In order to participate, you must have completed MERLOT GRAPE (Getting Reviewers Accustomed to the Process of Evaluation) Camp, complete 15 reviews that have been accepted by your editor and submit a minimum of 5 materials to the collection between March 2, 2021 and **March 15, 2022**. You must register to formally intend to complete the requirements. The first 50 applicants to complete their reviews and submissions will be awarded registration. All who complete the requirements will receive the certificates and letters of appreciation. Please fill out the following form: https://docs.google.com/forms/d/e/1FAIpQLSef-i5S1OV23jcuDEMAG9KPIbqXqORCLNvMXr-sG7K1fXY3Zw/viewform?usp=pp_url. Jane will contact your editor to make sure that you are assigned enough reviews to complete the process. Beginning in October, you will receive a monthly update on your reviews completed.

Feature Article - Innovate 2022



Innovate 2022 will take place virtually March 28 through April 1, 2022, and in person at the Gaylord Texan in Dallas, April 11-14, 2022. The CFP is open until September 29, 2021. <https://onlinelearningconsortium.org/attend-2022/innovate/present/>. Plan to submit a proposal!

This year's program promises to deliver conversations, interactions, and collaborations around innovations in research, practice, and technologies. As our institutions shape and adapt to this dynamic reality, OLC Innovate 2022 provides a path for innovators of all experience levels and backgrounds to share best practices, test new ideas, and collaborate on driving forward online, blended, and digital education. Come join us in a newly reimagined OLC Innovate experience, one that offers flexible pathways to participate, learn, and engage, before, during, and after the conference. Be sure to sign up for updates and check out this page, to receive more information on all the great experiences OLC Innovate has in store:

- Inspiring professional development experiences facilitated by practitioners from around the world
- Spaces and activities to share and advance your own research, leadership, and practice
- Access to the most advanced and novel practices to support online, digital, and blended learning
- Unmatched networking opportunities, based on your particular interests
- An innovative new program for leaders

We are ever-so-grateful for the amazing members and volunteers of the OLC Community, who have helped create and shape the #OLCInnovate experience. Can't wait to (re)connect with all of you!

Feature Article - HBCU Webinars

As part of a Hewlett funded OER initiative, MERLOT/SkillsCommons in partnership with Tennessee State University are working with 24 historically Black Colleges and Universities (HBCUs) to develop sustainable affordable learning solutions for their students. One aspect of the project is developing [HBCU Cultural Collections](#).

Faculty members from these institutions have attended [workshops which help them develop understanding of Open Educational Resources](#) (OER) and tools that will help them provide quality materials for their students. MERLOT/SkillsCommons staff and MERLOT Editors participated in the webinars. Special thanks go to Gerry Hanley, Maria Fieth, Donald Strand, Rick Lumadue, Jane Moore, and Jeff Kahn. A big thank you to Editors Catherine Honig, Cathy Swift, Irene Knokh, Lesley Farmer, and Associate Editor, Esperanza Zenon for their participation in the summer webinars.

Feature Article: Partnership Projects

SkillsCommons and Ohio TechNet

OhioTechNet

SkillsCommons (www.skillscommons.org) is the “sister” OER library to MERLOT, with its collection of workforce training materials. Initially funded by the U.S. Department of Labor in 2014, Cal State University Long Beach-MERLOT continues to offer SkillsCommons’ open educational services.

SkillsCommons is partnering on a new project with the Lorain County Community College (LCCC). LCCC is leading the U.S. Dept. of Labor grant to accelerate workforce development in manufacturing in Ohio through use of OER, apprenticeships, and supporting industry-centered strategies that strengthen the pipeline to sustainable employment. LCCC is facilitating the [OhioTechNet](#) which connect education and industry to serve the workforce needs of Ohio. This project will be leveraging our earlier work with the [Ohio Manufacturing Association](#).

MERLOT and Partner in Publishing



Over the years, MERLOT has worked with a variety of commercial partners as part of our [Affordable Learning Solutions Initiative](#). Over the 2021 summer, we launched an Innovation Project with [Partner in Publishing](#) who has for many years helped bridge the gaps between commercial and academic perspectives on academic technology. Partner in Publishing reached out to MERLOT to work on the early stages of a new program called Uversity. [Uversity](#) is building a collection of faculty authored, faculty copyrighted, faculty control supplemental

learning materials such as study guides, lecture notes, practice exams that would be offered to students at an affordable cost.

A key element of the Uversity program is that **faculty are compensated for their contributions!** During the summer pilot with bonus compensation, faculty could earn over \$5,000 for a collection of supplemental instructional materials for a course they taught within the last two years. You can learn more about the Uversity Program at the [MERLOT Innovation Project website](#); learn how to sign up and contribute. The Uversity Program is continuing and you can still be compensated for your contributions at the bonus rates through September 2021.

MERLOT, SkillsCommons, and O'Donnell Learn



MERLOT and SkillsCommons have partnered with O'Donnell Learn on their “Purposeful Learning Framework”. [The Purposeful Learning Framework™](#), a free and Open Education Resource (OER), is a guidepost for developing great instructional design-driven learning experiences. The framework puts people at the center of everything and sets the stage for learners to succeed, through empathy and courses that are social and humanized while promoting equity

and inclusion. Explore the collaborative framework within the Institutional Strategies for Quality Assurance section of the [MERLOT-SkillsCommons Open Educational Practices Portal](#).

MERLOT and ecoText

ecoText

MERLOT and [ecoText](#) partnered this past year to bring faculty and students an affordable learning solution for revising and remixing Open Textbooks. ecoText empowers faculty and students to open the pedagogy in the course, diversifying the perspectives present in class materials. Soon, ecoText will be delivering more powerful features where faculty and students can discover thousands of MERLOT resources seamlessly in an open textbook experience, creating the customized version you always wished you had! Stay tuned for updates on the exciting things happening to make your classrooms more inclusive, accessible and collaborative.

Feature Article - Collaborating Globally for Sustainable Change - OLC and MERLOT

-by Maddie Shelgren, OLC



MERLOT is excited to announce its partnership with the [Online Learning Consortium \(OLC\)](#) for the [2021 Institute for Emerging Leadership in Online Learning \(IELOL\) Global program](#). Since we began, MERLOT has been committed to strengthening community ties internationally for the purposes of increasing access and engagement with high quality educational resources. We recognized early on that this work would not be possible without genuine relationships and collaborations within and across the online, digital, and blended learning community. Our existing partnership with the OLC has been tremendously generative and we have been able to do great work together through events like their [OLC Innovate conference](#). That said, OLC's IELOL Global program is a new and exciting opportunity for the MERLOT community, an opportunity that will not only extend MERLOT's reach internationally, but better position the organization and those who go through the program to contribute to change work at a global scale.

IELOL Global is a cohort-based leadership program designed around three primary outcomes:

- **Models:** Develop and share exemplars of impactful cross-institutional/regional collaboration through global coalitions
- **Communities:** Building global communities of practice around transformative and sustainable digital transformation that collect and amplify international perspectives
- **Networks:** Curating and disseminating participant-created artifacts, uses cases, and other resources that contribute to connected and aligned global change work

Entering its second year, the IELOL Global curriculum now excitingly aligns with the [United Nations Sustainable Development Goals](#) and program participants will engage with a new storytelling framework unique to IELOL Global. Program participants will not only forge meaningful connections with other change makers around the world, they will also strengthen their capacity to story and share their change work in ways which not only translate across the field of online learning, but which also map to larger scale change work.

You can read more about the program by visiting the program website, reading a recent press release about the program, or through engaging with the program syllabus (where you can read some of the feedback previous IELOL Global alums have shared regarding their program experience).

MERLOT joins a strong group of other partners, including Tennessee State University, The Texas International Education Consortium (TIEC), WeLearn, and SARUA, who will be supporting the program through participating in the upcoming cohort, through amplifying the work of program participants, or through the planning and facilitation of a Regional Colloquium.

As a result of these partnerships, program costs have been able to remain lower than other leadership programs. Additionally, due to MERLOT's commitments to the program as a partner, all members of MERLOT receive a discounted program rate (\$500 USD). We are further happy to announce that at least 3 members of MERLOT will receive scholarships for this program through grant funding. If you are interested in joining us in this opportunity to collaboratively build for change, consider applying to the IELOL Global program.

For questions about MERLOT's partnership with IELOL Global, please contact MERLOT's Executive Director Gerry Hanley (gerry.Hanley@csulb.edu). Those interested in more information about registration, scholarships or the IELOL Global program are encouraged to reach out to the IELOL Program Director, Madeline Shellgren, at madeline.shellgren@onlinelearning-c.org.

Feature Article: Sherri Restauri Wins OLC Leadership Award in Online Education



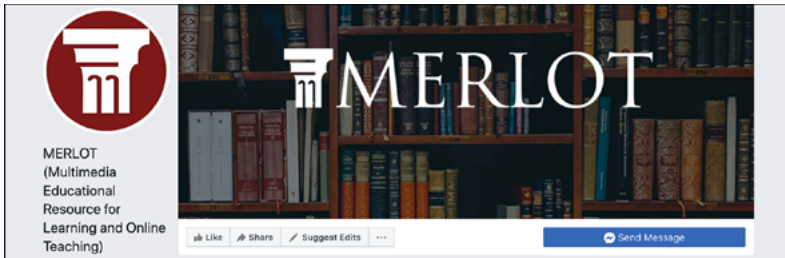
Sherri Restauri, Editor of Professional Coaching and a member of the Psychology Editorial Board was named the recipient of the OLC Accelerate Gomory-Mayadas Leadership Award in Online Education. The award recognizes outstanding work in the field of online, blended, and digital education. Sherri will receive her award at the Accelerate Awards Gala on September 20. Sherri is the Senior Executive Director of Digital and Online Learning at Coastal Carolina University.

Sherri has worked in the field of digital and online learning and educational technology for over 20 years. At Coastal, in addition to her primary duties as the Senior Executive Director with Digital Learning, she also serves as a teaching associate in the Department of Psychology, teaching classes in Adolescent Development, Child Psychology, and Gerontology. In her service and community work, Sherri serves on the Steering Committee for the OLC Innovate and Accelerate annual conferences, and is a member of the MERLOT Psychology Editorial Board, as well as the editor of the Professional Coaching MERLOT Board. In her free time, she actively volunteers with the Alzheimer's Association, and has served as a planning committee member for the Walk to End Alzheimer's, including Co-chair from 2017 through the present with the Myrtle Beach Walk to End Alzheimer's.

Social Networking and MERLOT

We have many ways for you to stay connected with MERLOT and all the wonderful things happening with the website and initiatives. Please share these sites with your colleagues. If you have information you'd like us to post on our social media pages, please send it to webmaster@merlot.org.

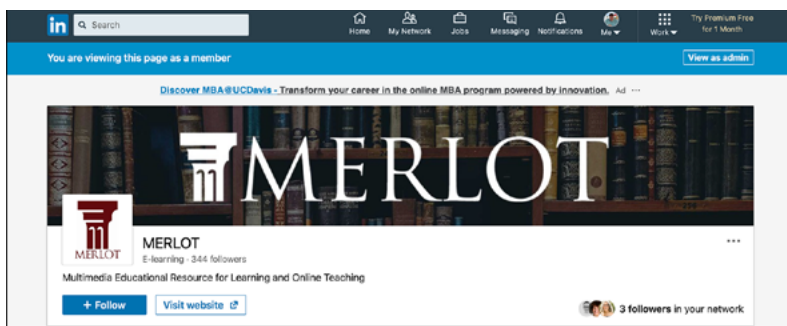
MERLOT has a [Facebook](#) page and we'd love for you to Like us!



You can also follow us on [Twitter](#).



MERLOT is also on [LinkedIn](#). We invite you to join us and network with other MERLOT Users.



Grape Camp Information

Fall GRAPE Camp Sessions

To become a Peer Reviewer for MERLOT, individuals should be an instructor in an institution of higher education and have:

- Expertise in the scholarship of their field
- Excellence in teaching, with a few exceptions
- Experience in using technology in teaching and learning, and
- Connections to professional organizations in their discipline.

MERLOT has developed an orientation for Peer Reviewers to ensure that they become familiar with MERLOT processes and policies on Peer Review. MERLOT Management conducts GRAPE Camp (Getting Reviewers Accustomed to the Process of Evaluation) to assist Peer Reviewers on a regular basis. GRAPE Camp consists of a series of three one-hour workshops online, one per week. In these webinars, participants will:

- Develop an understanding of MERLOT
- Learn how MERLOT evaluates Learning Materials
- Conduct a group review
- Complete an Individual Review
- Learn how to use the Workspace tool, and
- Introduce participants to the Editorial Board of their disciplines.

The webinar includes people from a variety of disciplines and is archived so participants can review the material as needed. For information about GRAPE Camp, contact Cathy Swift.

You can attend GRAPE Camp Orientation three ways:

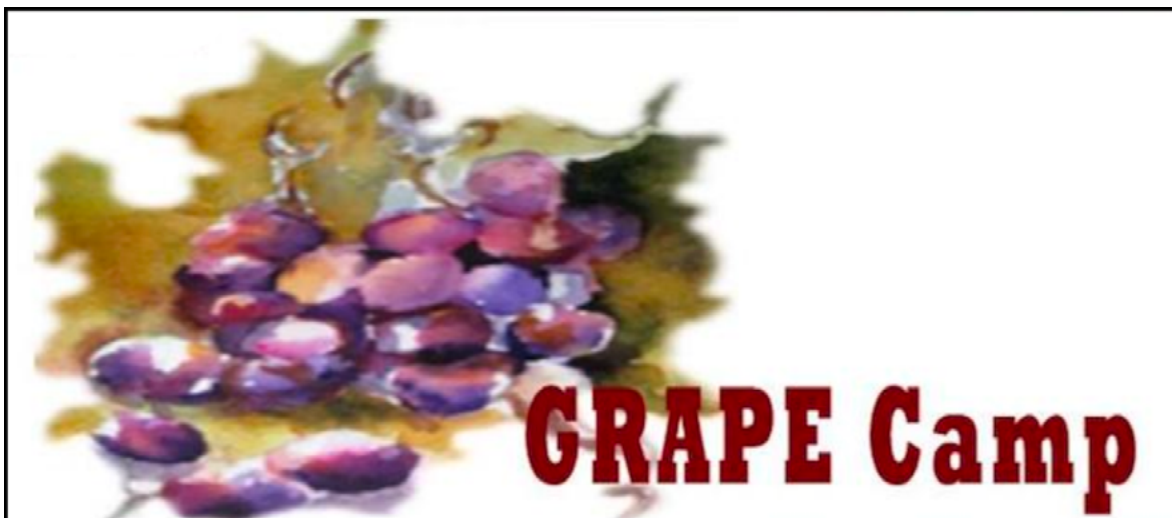
- You can attend the live webinars at the dates and times listed below
- You can sign up for the asynchronous session in which the recording of the live session is sent out right afterwards.
- You can opt for our self-study which you complete on your own.

Live sessions are scheduled on the following dates and times:

Live sessions are scheduled on the following dates and times:

- September–Thursday (9, 16, 23) at 11 AM Eastern, 10 AM Central, 9 AM Mountain, 8 AM Pacific, (3 PM GMT)
- October – Tuesday (5, 12, 19) at 3 PM Eastern, 2 PM Central, 1 PM Mountain, Noon Pacific (7 PM GMT)
- November – Thursday (4, 11, 18) at 11 AM Eastern, 10 AM Central, 9 AM Mountain, 8 AM Pacific (3 PM GMT)
- December – Thursday (2, 9, 16) at 11 AM Eastern, 10 AM Central, 9 AM Mountain, 8 AM Pacific (3 PM GMT)

[Sign up for any of these sessions here](#)



Comments from GRAPE Camp Participants:

"I think it was very comprehensive and efficient way to explain the material"

"This was an exceptionally valuable experience. The time was well utilized in the synchronous sessions, and the pace of instruction worked well. The progression from week to week makes perfect sense for the end goal. I appreciate the feedback given on my sample peer review work; that kind of feedback is important for those of us learning how to do this process. Dr. Swift answered all questions expediently when I emailed her, invited participation from the group during work sessions, and clearly made an effort to include our specific areas of interest when teaching the peer review process. I would highly recommend GRAPE Camp (especially the synchronous version) to other faculty!!"

"Thank you so much for the excellent training."

"Thanks for the opportunity to participate in the GRAPE Camp, the information presented was clear and useful. The presenter was quite knowledgeable and made good use of the technology. I am able to go back and watch sections of the video for clarity."

"I've been reviewing papers for years, but this is the first time I've actually been taught how to do it properly. Grape Camp will improve the quality of my work as an author and as a reviewer."

"It helped me a lot to learn how to make my lesson and materials better by reviewing others. I could find my own problems by watching peer's lessons."

"I didn't realize that peer reviewers normally receive awards. This definitely interested me"

"It is apparent that MERLOT is a fine organization that appreciates its reviewers and operates as a team."

"This was a really enjoyable training experience. I'm quite excited at the prospect of applying the skills I learned toward (potentially - hopefully!) improving the OER experience for educators in search of materials."

"I realized that we can learn a lot by communicating with others who are in the same field with you and MERLOT just provides us this great platform to upgrade ourselves."

"Overall, this was very well done. I'm glad I participated."

"Cathy is prompt in responding to me (once time zones have been factored in), and has been a useful contact point throughout."

"Well-designed orientation."

"It was very helpful for me to do this asynchronously due to changing computer systems in the middle of the training! I am pleased to be part of your reviewer group."

"Respectful of participant's time by keeping sessions valuable and on-time."

"I think it's a great idea and appreciate the time of the facilitator."

"Grape Camp was a good learning experience. The materials were organized and clear."

"The instructor is knowledgeable, enthusiastic and responsive. Thank you."

Congratulations to the following Grape Camp Graduates:

Name	Board	Institution
Lucinda Blue	Business	Johnson C. Smith University
Jennie Pattison	Health Sciences	Chamberlain University
Laura Hoffman	Health Sciences	Southwest Minnesota State U.
Juanita Woods	Business	University of North Georgia
David Seeger	Business	Owens Community College
Estelle Bester	Health Sciences	Georgia Southern University
Beth Sindaco	Business	Florida Atlantic University
Ilko Illiev	Biology	Southern University-Shreveport
Andrea Chute	Health Sciences	MacEwan University
Penny Warner	Information Technology	Louisiana Delta Com. College
Heather Moorefield	ICT Literacy	UNC - Greensboro
Jane Palmquist	Music	CUNY - Brooklyn College
Miluska Osorio	Statistics	Pontifica Universidad Catolica del Peru
Sharon Bradley	Library and Information Services	Mercer University School of Law
Tapan Bhattachatjee	Sociology	Victoria Government College
Alicia Charles-Stuart	Health Sciences	College of Science Technology and Applied Arts of Trinidad and Tobago
Alisha Charles-Thomas	Health Sciences	University of the West Indies
Sarah Cassella	Biology	Loras College

News

Editorial Board News

We are looking for those interested in becoming editors in Agriculture, English, and Communication Sciences and Disorders. If you are interested or wish to nominate someone, please contact Jane Moore (jmoore@calstate.edu). Thanks!

Congratulations!



Catherine Honig, Ph.D. (Editor, Psychology Editorial Board) and co-author Diane Salmon, Ph.D. (Professor Emerita, National Louis University) have published an article entitled "Learner Presence Matters: A Learner-Centered Exploration into the Community of Inquiry Framework" in the Online Learning Consortium's (OLC) Online Learning Journal (OLJ).

The article presents the results of a multi-year university seed grant project. It makes a theoretical contribution to the Community of Inquiry (CoI) literature and also explores pedagogical implications (with particular emphasis on the MBA). Access the article [Learner Presence Matters](#) here.

Loretta Driskel (Teacher Education Associate Editor) shares two papers accepted by the American Society for Engineering Education (ASEE) and presented at the ASEE conference by lead Dr. Charles Robinson. Robinson, Driskel, and co-workers Erin Blauvelt and Laura Perry are from Clarkson University:

1. [Teaching an Immersive Experiential Introductory Biomedical Engineering Course in the Land of COVID \(Or in Different Words: An Old Dog Has to Learn New Tricks \(2021\)\)](#)
2. [Class exercises involving ethical issues reinforce the importance and reach of biomedical engineering \(and the impact of the Coronavirus on teaching strategy and measures of assessment\)](#)



Eduardo Montero Garcia (Co-Editor, MERLOT Engineering Board) shares a link to an article the Board published:

Muñoz-Rujas, N., Baptiste, J., Pavani, A., El-Iraki, A., & Montero, E. A. (2021). Engineering Materials and Personal Spaces in Public Repositories: The Case of the MERLOT Digital Library. *Journal of Strategic Innovation and Sustainability*, 16(2), 46-57.
<https://doi.org/10.33423/jsis.v16i2.4296>

You can find the issue and the article in <https://articlegateway.com/index.php/JSIS/article/view/4296>

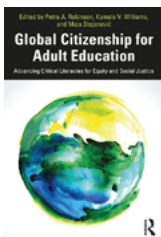
Diane Bandow (Business Editorial Board) and co-author Tish Matuszek have a published article on faculty development in the *Quarterly Review of Business Disciplines*.

[Faculty Development as a 21st Century Paradigm of Corporate Social Responsibility](#)

The link is to the journal, and the article is the first one after the table of contents.

Sherri Restauri (Editor, Professional Coaching; Psychology Editorial Board) celebrated her wedding in July of 2021 in addition to the OLC Award noted earlier.

Art Finkle (Editor, History Editorial Board) has a new publication: [Toxic 'Racial Purity': Nazi Murder of Those Unworthy of Life](#).



Lesley Farmer (Editor, ICT Literacy) has a new publication: (2021). Media literacy for civic engagement and global citizenship. In P. Robinson, K. Williams, & M. Stojanovic (Eds.), *Global citizenship for adult education: Advancing critical literacies for equity and social justice* (pp. 296-305). New York, NY: Routledge.

News from Health Sciences at MERLOT:

Dr. Mary Bemker is an Associate Editor of Health Sciences, MERLOT. Dr. Bemker has taught online in nursing and psychology for over 20 years. She has five textbooks and recently submitted the sixth textbook to the publisher, which is in review. Dr. Bemker volunteers with the Armed Forces through the Red Cross. She has also served as the Past President of two Rotary clubs. Dr. Bemker is an active reviewer for MERLOT Health Sciences! Thanks to Dr. Mary Bemker for all her service in MERLOT Health Sciences!

Dr. Mwafaq Haji is an Associate Editor of Health Sciences, MERLOT. Recently, Dr. Haji earned his Peer Reviewer Certificate through Quality Matters. Congratulations, Dr. Haji! Dr. Haji makes a substantial difference with reviews in MERLOT Health Sciences. Thanks, Dr. Haji!

Dr. Colleen Nevins serves at MERLOT as a Health Sciences Associate Editor. Dr. Nevins is known as a competent and compassionate nursing educator. Dr. Nevins is an active peer reviewer for MERLOT Health Sciences. Thanks, Dr. Nevins!

MERLOT Health Sciences Editor **Dr. Nancyruth Leibold** published two holistic nursing open education resource (OER) textbooks in 2021. The books have Creative Commons Licenses with attribution (BY) and no commercial (NC) specifications.

Both books are at MERLOT:

1. [Holistic nursing and culture: Body, mind, and spirit](#) and
2. [Holistic nursing and healing environments](#).

Dr. Nancyruth Leibold is an avid advocate of OER publications and uses many MERLOT materials in her courses.

Meet the Co-Editor -Ashley Sergiadis Library and Information Services



Ashley Sergiadis is the Digital Scholarship Librarian and Assistant Professor at East Tennessee State University. In this role, she oversees the management of ETSU's institutional repository, Digital Commons@ETSU and is the co-coordinator of Open and Affordable Course Materials Initiatives. She is currently researching the effectiveness of library e-textbook reserves as well as awards programs that incentivize instructors to use open and/or affordable course materials. She became a reviewer for MERLOT in 2018 and has been a Peer-Reviewer Extraordinaire twice. She was a member of the Library Science and Information Editorial Board when it received the Rising Star award in 2020.

Ashley is Co-Editor with Deirdre McDonald.

Out and About with MERLOT

Irene Knokh (Editor, Instructional Technology and Design, Russian Editor, World Languages) has a long list of presentations:

- May 2021-[Accessibility Camp -San Francisco Bay Area](#): Universal Design and Accessibility-Framework through Elder lenses
- June 2021-[ASCUE](#) (Association Supporting Computer Users in Education): Blending Roles and Pushing Forward: Opportunities in supporting learning during COVID and beyond.
- July 2021: [Exploring Humanities Pedagogies: Conversations, Commonalities, and Connections](#): Hands on Presentation and reflective practice-reviewing proposals in teaching, learning, and technology

Irene became a Certified Microsoft Innovative Educator in July of 2021.

Meeting Notices:

Online Learning Consortium Accelerate 2021



Join your fellow MERLOTians at the OLC Accelerate Conference virtually or in person in Washington, D.C.

<https://onlinelearningconsortium.org/attend-2021/accelerate/register/>

OLC is offering their annual fall conference in two modalities. OLC Accelerate will be the all-virtual option (virtual presenters to virtual attendees, September 20-24, 2021) and the onsite program in Washington, D.C., October 5-8, 2021 .

We hope you'll attend this year's summits that focus on leadership, research, instructional design and blended learning. Whether you attend virtually, onsite or both, you'll have access to view recorded sessions for a year and your expanded personal learning network for the rest of your career!

MERLOT related sessions include:

Date	Time	Speaker	Session Title
Mon., 9/20	3:00-5:00 pm	Gerry Hanley et al	Connecting with Purpose: Applying Proven Techniques for Strengthening Inclusivity
Tues., 9/21	12:30-1:15 pm	Gerry Hanley	Recipes for Success: Cooking with Open Educational Practices
Wed., 9/22	10:00-10:45 am	Gerry Hanley, Angela Gunder	What Comes Next May Surprise You: The Future of Work and Learning
Wed., 9/22	3:00-3:45 pm	Rick Lumadue, Maria Fieth	OER Demystified: A FREE Online Course Hosted by SoftChalk for Finding, Reusing, Revising, and Remixing Open Educational Resources (OER)
Wed., 9/22	4:15-6:15 pm	Gerry Hanley	Supporting Career & Technical Education Programs Moving Online with Open Educational Services
Thurs., 9/23	5:30-6:15 pm	Gerry Hanley	F'ing Management: It's Not What You Think...
Fri., 9/24	12:30-1:15 pm	Gerry Hanley, Robbie Melton	Scaling the Impact of the Affordable Learning Solutions with HBCUs
Asynchronous		Rick Lumadue, Maria Fieth	Hewlett HBCU Affordable Learning Solutions Pilot: Developing a Sustainable OER Mindset Campus-Wide
Asynchronous		Jeanette Landin	Energized Student Engagement: The Active Reading Checklist
Asynchronous		B. Jean Mandernach	Connect & Engage: Effective (and Efficient) Asynchronous Instructional Strategies
Asynchronous		Jane Moore	Enrich Your Teaching and Your Students' Learning: Become a MERLOT Peer Reviewer
Wed., 10/6	1:15-3:00 pm	Loretta Driskel	Sweet Treats and SWOT: Enriching Educators with Memorable Activities
Wed., 10/6	2:15-3:00 pm	Angela Gunder	Liberating Boundaries: Model Global Communities of Practice

Moore Musings

Dear Jane:

I'd like to find a way to create materials that are specific to my particular class. I want to use the MERLOT collection, but I'm not sure how to put everything in one place.

– Searching

Dear Searching,

[MERLOT bookmark collections](#) are a great way to curate the materials for your class. You can create a bookmark collection for each class you teach, save the link, and share it with your students. The items in the collection can be annotated so your students know exactly why you've highlighted that particular material. You can also create a [Course E-Portfolio](#) for each class you teach and include the bookmark collections and other materials that you find useful for your students.

– Jane

MERLOT Statistics

MERLOT Collection as of August 31, 2021

95,572	# items in Collection
5,583	# of materials w/a Peer Review
15,053	# of materials w/an Editor's Review
12,701	# of materials w/a Comment/Discussion
1,446	# of materials w/a Learning Exercise
187,237	# of registered users

Usage Statistics for 2021, to date

14,702,014	# of Material Views
1,784,655	Total # of visits in 2021
2.95	Avg. # pages/visit
2:23	Avg. length of visit

Are you interested in writing for From the Vineyard, or adding news and updates? From the Vineyard is published September, January, and May. Getting your information in print is easy. Send your submission to Jane Moore. Unfortunately we can't publish all articles/stories in each issue; if you don't see your story in the issue, we promise to try to get it into the next one!