MERLOT

MERLOT Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	
MERLOT URL:	
Learning Material URL:	
Reviewer's Name:	
Date Review Completed:	
Review Time Required:	

Description

1. Overview: (What is the subject matter, features and descriptions, uses and applications as well as the type of material	
2. Describe the Purpose or Use of this Resource.	
3. Describe the Target Population for this Resource. (Instructor (classroom or online, novice or experienced), faculty support professional.	
4. Identify prerequisite knowledge or skills needed to use this material. (Computer or software skills, other miscellaneous skills.)	
5. Identify the type of material this is. (General MERLOT categories—animation, simulation, tutorial, drill and practice, lecture, presentation, case study, collection, reference material.)	
6. Describe the recommended use(s) of this material. (Independent study, workshop handout, training material)	
7. Identify the technical requirements for this material. (Special browser, software or plug-in, JAVA, HTML)	

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material…	Strongly Agree		Neither Agree		Strongly Disagree	N/A
…presents valid/accurate concepts, models, and skills						
…presents educationally significant concepts, models and sklils for teaching with						

	5		3		1	0
technology						
…complete in scope and ready for use						
…where appropriate, valid/accurate references, bibliographies, and other supporting materials are provided						

Enter a numerical value that summarizes your attitudes above.

Strengths (Review the ratings above and indicate the outstanding features of the quality of the Resource)

Concerns (What are some problems in the Resource as far as quality?)

	5		3		1	0
2. Potential Effectiveness as a Teaching Tool/This Learning Material… asking you to judge, based on your expertise as a teacher or faculty development professional, if the resource is likely to improve support for instruction in higher education by increasing their knowledge, productivity, and professional effectiveness in teaching.						
…gives a clear articulation of the purpose/goals of the resource						
…the user will be able to effectively achieve these goals						
…compared to other methods of teaching the same concept, models, or skills, this resource is just as effective or better						
…the content level is appropriate for higher education instructors						
…the resource as appeal – visual, auditory						
…it prompts the user to go further…it promotes creative use beyond the site						
…it intrigues the user intellectually						
…it is engaging; it pulls the user in ; it is a sticky site						
…it is interactive; it does so effectively						
…if the resource is interactive, it provides feedback about the user's response						
…it provides effective introductions, overviews and summaries where applicable						
…it allows for connections to community; it supports community interactions						
…it appeals/accommodates different styles of learning						
…it prompts users to adapt/experiment with ideas in their own disciplines						
…there is a vehicle/mechanism for contacting the author of the site for consultation/questions						
Overall, learning material is a very effective teaching tool						

	5		3		1	0

Enter a numerical value that summarizes your attitudes above.

Strengths (Review the ratings above and indicate the outstanding features of the possible effectiveness of the Resource)

Concerns (What are some problems in the Resource?)

3. Ease of Use – This Resource…						
…presents the information clearly						
…information is arranged in an orderly fashion						
…if the resource claims to be comprehensive, the information is well organized and logically sequenced						
…content level is appropriate for the expertise level of the intended audience						
…presents information in ways that are familiar for the intended audience						
…is clearly designed with no distracting design elements (e.g. color, sound, animation, too much on a page)						
…the terms and any new jargon are defined						

	5		3		1	0
…is readily available						
If this resource is software or a tool:						
…there are easily understood instructions						
…the labels, buttons, menus, test, and general layout of the computer interface are consistent and visually distinct.						
…the user does not get trapped in the software/tool						
…the software/tool provides feedback about the system status						
…the software/tool provides feedback about the incorrect user actions/responses						
…there are not any major bugs (e.g. links that do not work)						
Overall, the usability of this learning material is very high						
	5		**3**		**1**	**0**
Please enter the numeric value that summarizes your attitudes above.						

Strengths: (Review the ratings above and indicate the outstanding features of the usability of the Resource)

Concerns: (What are some problems in the Resource as far as usability?)

	5		**3**		**1**	**0**
What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating						

Optional Information:

Other comments to be included in the review: (What else should users know about the Resource?)

Comments to author only: (This is only for authors. Any needed improvements or recommendations should be addressed here)